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John Wiley & Sons, Australia
Customer Service: 1-800-777-474

For more information on Wiley Psychology books, visit:
www.wiley.com/college/psychology
Living Psychology
Karen Huffman, Palomar College
978-0-471-67938-7 • 720 pp. • Paper • 2006
Enhanced with Huffman’s well-known Active Learning pedagogy and perfect for one-semester courses, Living Psychology uses a flexible organization and approach to present the basics of introductory psychology in 15 streamlined chapters. Engaging applications culled from academic and diverse, everyday life give the text a real-world focus for today’s changing student population.
• Balances rigor and accessibility with cutting-edge research and technology.
• Shows—with proven, often hands-on techniques—how psychology applies to every aspect of modern life: from careers, business, and politics, to student life, romantic relationships, childcare, parenting, and more.
• Offers numerous study tips, techniques for mastering the material, and opportunities for self-assessment.
• Available with WileyPLUS, a powerful tool that provides an integrated suite of teaching and learning resources, including an online version of the text.

TABLE OF CONTENTS:
1. Introduction and Research Methods.
2. Neuroscience and Biological Foundations.
5. Consciousness.
7. Memory.
8. Thinking, Language, and Intelligence.
9. Life Span Development.
11. Personality.
12. Psychological Disorders.
13. Therapy.
15. Living Psychology in a Global Economy.

Psychology: Brain, Behavior & Culture, Fifth Edition
Robin M. Kowalski, Clemson University and Drew Westen, Emory University
978-0-470-08762-6 • 736 pp. • Hardcover • 2009
In this memorable, engaging text, students learn how psychology relates to their everyday lives while developing evaluative reasoning skills critical to everyday life, as well as skills crucial for students who become psychology majors.
• The new Fifth Edition has an increased emphasis on research. Each chapter now offers a two-page feature that describes a classic study in psychology related to the chapter. This feature introduces the context and background information for the study, showing students the various ways research ideas originate. It then moves on to the content of the study using an approach that makes the information accessible, understandable, and engaging to the student. This feature also takes the student beyond the study, looking at the direction of research after the publication of the study.
• Coauthor Robin Kowalski brings her expertise in social psychology, health psychology, and gender psychology to this new edition.
• Available with WileyPLUS, a powerful tool that provides an integrated suite of teaching and learning resources, including an online version of the text.

TABLE OF CONTENTS:
1. Psychology: The Study of Mental Processes and Behavior.
2. Research Methods in Psychology.
5. Learning.
6. Memory.
7. Thought and Language.
8. Intelligence.
11. Health, Stress, and Coping.
12. Personality.
13. Life-Span Development.
14. Psychological Disorders.
15. Treatment of Psychological Disorders.
17. Interpersonal Processes.
Psychology in Action, Eighth Edition
Karen Huffman, Palomar College
978-0-471-74724-6 • 752 pp. • Hardcover • 2007

Karen Huffman and Psychology in Action have become the acknowledged leaders of active learning and student success. This refined and expanded Eighth Edition helps students examine their own personal studying and learning styles with several new pedagogical aids encouraging students to apply what they are learning to their everyday lives. Psychology in Action continues to offer ongoing study tips and psychological techniques for mastering the material. Most importantly, students are provided with numerous opportunities to immediately apply their understanding.

- Available with WileyPLUS, a powerful tool that provides an integrated suite of teaching and learning resources, including an online version of the text.

TABLE OF CONTENTS:
1. Introduction and Research Methods.
2. Neuroscience and Biological Foundations.
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11. Gender and Human Sexuality.
13. Personality.
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15. Therapy.
Available Separately Upon Request: 17. Industrial / Organizational Psychology.

Psychology in Action, Eighth Edition in Modules
Karen Huffman, Palomar College
978-0-470-08363-5 • 816 pp. • Paper • 2008

This version of the popular Eighth Edition of Psychology in Action follows a modular approach to the study of psychology, providing study tips and psychological techniques for mastering the material. This approach motivates the reader while quickly expanding their understanding of the subject.

- Available with WileyPLUS, a powerful tool that provides an integrated suite of teaching and learning resources, including an online version of the text.

TABLE OF CONTENTS:
1. Introduction and Research Methods.
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9. Life Span Development.
10. Life Span Development II.
12. Personality.
13. Psychological Disorders.
14. Therapy.
15. Social Psychology.
Visualizing Psychology
Siri Carpenter, Yale University and Karen Huffman, Palomar College
978-0-471-76796-1 • 512 pp. • Paper • 2008
This text provides a new, visually oriented look into the field of psychology. Visualizing Psychology presents a straightforward, logically intuitive approach. With the help of illustrations and graphics, the book brings complex concepts to life. Huffman also uses a user-friendly approach to engage the reader.

- Available with WileyPLUS, a powerful tool that provides an integrated suite of teaching and learning resources, including an online version of the text.

TABLE OF CONTENTS:
1. Introduction and Research Methods.
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9. Life-Span Development I.
10. Life-Span Development II.

Psychology and the Challenges of Life: Adjustment in the New Millennium, Tenth Edition
Jeffrey S. Nevid, St. John’s University and Spencer A. Rathus, New York University
978-0-470-07989-8 • 624 pp. • Hardcover • 2007
This new edition illustrates how psychology provides the basis for meeting many of the challenges of contemporary life. The text’s integrated emphasis on diversity promotes a more inclusive view of personal adjustment. Coverage of diversity issues throughout provides reasons why psychologists study human diversity and relates those reasons to issues of personal adjustment. In this edition, the authors investigate how advances in technology are changing our everyday lives.

- Available with WileyPLUS, a powerful tool that provides an integrated suite of teaching and learning resources, including an online version of the text.

TABLE OF CONTENTS:
1. Psychology and the Challenges of Life.
2. Personality.
3. Stress: What Is It and How to Manage It?
4. Physiological Factors and Health.
5. Developing Healthier Behaviors.
7. Social Influence: Being Influenced By and Influencing Others.
8. Psychological Disorders.
10. Gender Roles and Gender Differences.
12. Relationships and Communication: Getting From Here to There.
15. The Challenges of the Workplace.
Robin Harwood, University of Connecticut, Ross Vasta, State University of New York at Brockport, and Scott A. Miller, University of Florida
978-0-471-70649-6 • 736 pp. • Hardcover • 2008

This new edition presents a topical approach with an up-to-date, accurate, and balanced treatment of child psychology. The text captures the themes and emphases that characterize contemporary thinking in the field and offers consistent and balanced framing of issues and research in terms of the major theoretical positions in the field. Pedagogical aids include chapter-opening vignettes, a running glossary, internal summaries, end-of-chapter visual summaries, and boxed material.

TABLE OF CONTENTS:
1. Frameworks for Child Development.
2. Studying Child Development and Its Contexts.
3. The Biological Context of Development.
5. Early Capacities in Infancy.
6. The Brain, Physical Growth, and Health.
7. Piaget and Vygotsky.
8. Information Processing and Core Knowledge Approaches.
9. Intelligence and Schooling.
10. Language and Communication.
12. Self and Identity.
13. Sex Differences and Gender Role Development.
16. Families and Society.

Adult Development and Aging: Biopsychosocial Perspectives, Third Edition
Susan Krauss Whitbourne, University of Massachusetts, Amherst
978-0-470-11860-3 • 576 pp. • Hardcover • 2009

In this Third Edition of Adult Development and Aging: Biopsychosocial Perspectives, Susan Krauss Whitbourne provides current information and a positive perspective on the years of adulthood and old age. Thoroughly revised with updated references and recent findings, the Third Edition combines both research and applied perspectives, and integrates information from the biological, cognitive, and psychosocial perspectives as they relate to the middle and later years of adulthood, using both a research-oriented and practical focus.

• “How Do You Feel?”—A feature incorporated into the text that surveys students’ feelings and thoughts on issues pertaining to aging
• One to three case vignettes per chapter to illustrate themes of each chapter
• Supplement program created by the author, including an Instructor’s Manual (containing chapter objectives, discussion questions, and suggested videos and demonstrations), Test Bank, and a full set of PowerPoint® slides

TABLE OF CONTENTS:
1. Themes and Issues in Adult Development and Aging.
4. Physical and Sensory Changes in Adulthood and Old Age.
8. Personality and Patterns of Coping.
10. Work, Retirement, and Leisure Patterns.
11. Mental Health Issues and Treatment.
12. Treatment Sites for Chronic Disorders in Adulthood.
14. Successful Aging and Creativity.
Developmental Psychology: An Advanced Course
William Damon, Stanford University and Richard M. Lerner, Tufts University, Editors
978-0-470-17657-3 • 768 pp. • Hardcover • 2008

Incorporating the advice of instructors from a variety of disciplines within the fields of psychology and education, the authors chose and condensed chapters from the authoritative Handbook of Child Psychology that best match the needs of students in advanced courses in developmental psychology. This text covers the biological, social, cognitive, emotional, and moral aspects of development, as well as diversity and applied topics, such as the promotion of prosocial development.

TABLE OF CONTENTS:

Neuroscience of Cognitive Development: The Role of Experience and the Developing Brain
Charles A. Nelson, Harvard University, Michelle de Haan, University College, London, and Kathleen M. Thomas, University of Minnesota, Minneapolis
978-0-471-74586-0 • 224 pp. • Hardcover • 2006

TABLE OF CONTENTS:

Also Available
Handbook of Adolescent Psychology, Second Edition
Richard M. Lerner, Tufts University and Laurence Steinberg, Temple University, Editors
978-0-471-20948-5 • 864 pp. • Hardcover • 2004

Offers a comprehensive and balanced look at adolescent development. Covers the latest trends and provides insights into the future.

BRIEF TABLE OF CONTENTS:
Abnormal Psychology: The Enduring Issues, Second Edition

James H. Hansell, University of Michigan, and Lisa Damour, John Carroll University
978-0-470-07387-2 • 688 pp. • Paper • 2009

Written by practicing clinicians and featuring a streamlined table of contents, Abnormal Psychology offers a new, innovative approach to the teaching of abnormal psychology. While covering the latest DSM-IV-TR™ system, Abnormal Psychology, Second Edition places the system in a larger context by focusing on five “Core Concepts” designed to help students better detail, classify, explain, and ultimately better understand abnormal behavior.

Additionally, biological content in each chapter is now supported by a “visual essay” that uses line art, photos, graphs, and diagrams to illuminate complex biological processes.

Fresh case studies, a strong research base, and up-to-the-minute coverage of social and legal issues make this text a welcome new offering.

Available with WileyPLUS, a powerful tool that provides an integrated suite of teaching and learning resources, including an online version of the text.

TABLE OF CONTENTS:

Abnormal Psychology, Tenth Edition

Ann M. Kring, University of California, Berkeley, Gerald C. Davison, University of Southern California, John M. Neale, SUNY Stony Brook, and Sheri L. Johnson, University of Miami
978-0-471-69238-6 • 720 pp. • Hardcover • 2007

Now in its Tenth Edition, this market-leading Abnormal Psychology text gives students the opportunity to explore the latest theories and research in the field.

With greatly expanded pedagogical features, including clinical cases, figures, tables, and accessible writing style, Abnormal Psychology continues to emphasize an integrated approach, showing how psychopathology is best understood by considering multiple perspectives of disorders as well as the best possible treatments.

Author Ann Kring continues to maintain the traditions that the book has been known for over the years and adds her expertise in emotion and psychopathology, with an emphasis on gender, ethnicity, and culture.

Available with WileyPLUS, a powerful tool that provides an integrated suite of teaching and learning resources including an online version of the text.

TABLE OF CONTENTS:
Case Studies in Abnormal Psychology, Seventh Edition
Thomas F. Oltmanns, Washington University, St. Louis, Michele Martin, Wesleyan College, John M. Neale, SUNY Stony Brook, and Gerald C. Davison, University of Southern California, Los Angeles
978-0-471-73112-2 • 400 pp. • Paper • 2007
Case Studies in Abnormal Psychology, Seventh Edition takes mental disorders from the realm of theory into the complex reality of human lives. With a new coauthor and twenty-three cases, this new edition presents comprehensive descriptions of a range of clinical problems, from childhood disorders to psychotic and personality disorders.

Diagnosis and Treatment of Mental Disorders Across the Lifespan
Stephanie M. Woo and Carolyn Keatinge, both of Pepperdine University
978-0-471-68928-7 • 900 pp. • Hardcover • 2008
A comprehensive yet accessible reference for students, Diagnosis and Treatment of Mental Disorders Across the Lifespan emphasizes the development and application of clinical diagnosis and treatment skills. This unique reference takes a lifespan approach to psychopathology, including information on etiology, clinical presentation, diagnosis, and treatment of a wide range of DSM™ disorders.

TABLE OF CONTENTS:

Essentials of Abnormal Psychology
Andrew R. Getzfeld, New Jersey City University and New York University
978-0-471-65623-4 • 288 pp. • Paper • 2006
Provides students with a concise overview of the major topics in abnormal psychology. Makes a perfect companion to primary texts on the topic, or a useful exam study guide.
Psychopathology: History, Theory, and Diagnosis for Clinicians

W. Edward Craighead, Emory University
David J. Miklowitz, University of Colorado, Boulder, and Linda W. Craighead, Emory University, Editors

978-0-471-76861-6 • 720 pp. • Hardcover • 2008

Psychopathology provides comprehensive coverage of adult psychopathology, including an overview of the topic in the context of the DSM™. Individual chapters cover the history, theory, and assessment of Axis I and Axis II adult disorders, such as panic disorder, social anxiety, bipolar disorders, schizophrenia, and borderline personality disorder. Each chapter contains the epidemiology, prevalence, and consequences of the disorder; research; behavioral, social, cognitive, and emotional aspects, and treatment.

TABLE OF CONTENTS:

Adult Psychopathology and Diagnosis, Fifth Edition

Michel Hersen, Pacific University, Samuel M. Turner, University of Maryland, College Park, and Deborah C. Beidel, Penn State College of Medicine, Editors

978-0-471-74584-6 • 744 pp. • Hardcover • 2007

The Fifth Edition of this classic text offers students the essential information necessary for understanding psychopathology, assessment, and treatment. Incorporating the nomenclature of the DSM-IV-TR™, this important text presents an integration of empirical data and diagnostic criteria to demonstrate the basis for individual diagnoses and provide the opportunity to examine how these diagnoses are reached and treated.

• Expanded coverage of biological and neurological foundations of disorders
• Chapters on the impact of race and ethnicity on psychopathology
• Implications of psychopharmacology
• More illuminating case studies

TABLE OF CONTENTS:
Adult Psychopathology Case Studies
Irving B. Weiner, University of South Florida, Tampa, Editor
978-0-471-27340-0 • 320 pp. • Paper • 2004
Case studies cover clinical, personal, contextual, theoretical, ethical, and legal dimensions and focus on overlapping themes such as culture, substance abuse, domestic violence, and sexual abuse.

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Personality Disorders in Modern Life, Second Edition
Theodore Millon, Seth Grossman, Carrie M. Millon, Sarah Meagher, and Rowena Ramnath, all of the Institute for Advanced Studies in Personology and Psychopathology, Coral Gables, FL
978-0-471-23734-1 • 610 pp. • Hardcover • 2004
Written by the leading experts in the field, this revised textbook offers a thorough but concise examination of the subtleties involved in understanding and treating these debilitating disorders.

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Understanding Abnormal Child Psychology, Second Edition
Vicky Phares, University of South Florida
978-0-471-72411-7 • 566 pp. • Hardcover • 2008

Understanding Abnormal Child Psychology emphasizes developmental psychopathology as a means for understanding and treating abnormal behavior in children.

The text emphasizes strengths and healthy outcomes as a basis for designing effective therapies to help children and families, as well as for focusing on prevention as a cornerstone of managing child behavior.

TABLE OF CONTENTS:
1. Conceptualization of Normality and Abnormality in Children and Adolescents.
2. Theories of Normality and Abnormality in Children and Adolescents.
4. Assessment and Therapeutic Interventions with Children, Adolescents, and Families.
6. Mood Disorders, Depressive Syndromes, and Depressive Moods.
7. Anxiety Disorders and Problems with Anxiety.
8. Attention-Deficit / Hyperactivity Disorder and Related Problems.
10. Alcohol and Substance Use, Abuse, and Dependence.
13. Pediatric Psychology and Health Psychology for Children and Adolescents.

Child and Adolescent Psychopathology
Theodore P. Beauchaine, University of Washington, Seattle, and Stephen P. Hinshaw, University of California, Berkeley, Editors
978-0-470-00744-0 • 833 pp. • Hardcover • 2008

Child and Adolescent Psychopathology is the only comprehensive text on childhood and adolescent disorders that addresses genetic, neurobiological, and environmental factors within a developmental and psychobiological perspective. This innovative new book emphasizes how, when, and why disorders emerge among young people, and in what ways symptom profiles change at different stages of development.

TABLE OF CONTENTS:
1. Introduction: Developmental Psychopathology as a Scientific Discipline.
PART I: RISK FACTORS FOR PSYCHOPATHOLOGY.
4. Impulsivity and Vulnerability to Psychopathology.
5. Behavioral Inhibition.
6. Exposure to Teratogenic Agents.
8. Affective Style.
PART II: EXTERNALIZING BEHAVIOR DISORDERS.
10. Genetic, Psychobiological, and Environmental Influences.
11. Attention-Deficit / Hyperactivity Disorder.
12. Oppositional Defiant Disorder, Conduct Disorder, and Juvenile Delinquency.
PART III: INTERNALIZING BEHAVIOR DISORDERS.
15. Anxiety Disorders.
16. Depressive Disorders.
PART IV: OTHER PSYCHOLOGICAL DISORDERS.
18. Bipolar Disorder.
Essentials of Child Psychopathology
Linda Wilmshurst
978-0-471-65624-1 • 307 pp. • Paper • 2005
Provides an overview of critical conceptual issues in child psychopathology. An excellent supplemental text or recommended study guide, this book covers major theories, assessment practices, and issues and trends.

TABLE OF CONTENTS:
1. Introduction to Child Psychopathology: Development, Theories, and Influences.
4. Attention-Deficit/Hyperactivity Disorder (ADHD).
5. Anxiety Disorders.
6. The Mood Disorders: Depression and Bipolar Disorder.
7. Somatoform Disorders.
10. Substance-Related Disorders.
11. Mental Retardation and Pervasive Developmental Disorders.

DSM-IV-TR™ in Action
Sophia F. Dziegielewski,
University of Cincinnati
978-0-471-41441-4 • 448 pp. • Paper • 2002
This practical guide features specific, in-depth applications of diagnostic and psychotherapeutic considerations for many commonly treated disorders found in the DSM-IV-TR™, such as anorexia nervosa, obsessive-compulsive disorder, and borderline personality disorder. Utilizing numerous case studies, it covers everything from the history of the DSM™ to formulating treatment interventions using the DSM-IV-TR™ as a foundation. Includes a detailed glossary and an appendix of sample treatment plans for a broad array of disorders.

• Includes specific applications of diagnostic and psychotherapeutic considerations for the spectrum of disorders included in the DSM™
• Uses a “person-in-environment” context unique among books about the DSM-IV-TR™

TABLE OF CONTENTS:
SECTION I: UTILIZING THE DSM-IV-TR: ASSESSMENT, PLANNING, AND PRACTICE STRATEGY.
1. Getting Started.
2. Basics and Application.
3. Documentation and the Multiaxial Diagnostic Assessment.
4. Applications: Beyond the Diagnostic Assessment. SECTION II: APPLICATIONS: SELECTED DSM-IV-TR DISORDERS.
5. Reactive Attachment Disorder.
6. Conduct Disorder.
7. Substance Disorders: Alcoholism.
10. Anxiety Disorders: Obsessive-Compulsive Disorders.
11. Mood Disorders: Bipolar Disorders.
12. Borderline Personality Disorders.

Appendix A: Glossary. Appendix B: Treatment Plans.
**Introduction to Clinical Psychology: An Evidence-Based Approach**

John Hunsley and Catherine M. Lee, both of University of Ottawa

978-0-470-83580-7 • 618 pp. • Hardcover • 2006

*Introduction to Clinical Psychology* will appeal to those looking for a text with a focus on evidence-based practices and interventions in clinical psychology. This distinct text also features a lifespan approach, an examination of diversity issues, and an international perspective.

**TABLE OF CONTENTS:**

1. The Evolution of Clinical Psychology.
2. Contemporary Clinical Psychology.
3. Classification and Diagnosis.

---

**Clinical Psychology: Integrating Science and Practice**

Arthur Freeman, Governor’s State University, Stephanie H. Felgoise, Philadelphia College of Osteopathic Medicine, and Denise D. Davis, Vanderbilt University

978-0-471-41499-5 • 475 pp. • Hardcover • 2008

Focusing on evidence-based therapies and incorporating an integrative biopsychosocial approach, *Clinical Psychology* teaches both time-tested classic and new adaptation strategies to prepare successful clinicians. Three central topics are discussed: the modern context in which clinical work is practiced; the basics of the psychotherapy process grounded in an integration of science, theory, and practice; and how to gain the tools needed to become an effective clinician.

**TABLE OF CONTENTS:**

Contemporary Clinical Psychology, Second Edition
Thomas G. Plante, Santa Clara University and Stanford University
978-0-471-47276-6 • 648 pp. • Hardcover • 2005
Introduces students to clinical psychology from an integrative, biopsychosocial perspective. Includes the latest information on topics central to the field, and delivers an engaging overview of the roles and responsibilities of today’s clinical psychologists.

- Case examples cover current issues such as diversity, prescription privileges, and new practice areas, as well as foundation topics ranging from the history of clinical psychology to the major theoretical models and research.
- Up-to-date coverage on current issues such as prevention, ethics, empirically supported treatments, and practice regulations (HIPAA).

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Twenty-First Century Psychotherapies: Contemporary Approaches to Theory and Practice
Jay L. Lebow, Northwestern University, Editor
978-0-471-75223-3 • 528 pp. • Hardcover • 2008
This timely resource provides coverage of sound, evidence-based treatment approaches held in the highest regard for the research evidence behind them and their efficacy with patients. The most practical guide to current psychotherapies, Twenty-First Century Psychotherapies includes information on the strategies of treatment, methods of interventions, and models of specific approaches.

TABLE OF CONTENTS:
Critical Thinking in Clinical Practice: Improving the Quality of Judgments and Decisions, Second Edition
Eileen Gambrill, University of California, Berkeley
978-0-471-47118-9 • 648 pp. • Hardcover • 2006
A clearly written and well-researched text that emphasizes the relationship among critical thinking, clinical decision making, and evidence-based practice.
• Filled with insightful examples, useful lists and guidelines, and exercises geared to reinforce critical-thinking principles.
• Includes information on the relationship of critical thinking to evidence-based practice.

TABLE OF CONTENTS:
Foundations of Counseling and Psychotherapy: Evidence-Based Practices for a Diverse Society

David Sue, Western Washington State University, and Diane M. Sue, Burlington-Edison School District, Burlington, WA
978-0-471-43302-6 • 452 pp. • Hardcover • 2008

Foundations of Counseling and Psychotherapy explores counseling and psychotherapy theories and interventions from a contextual and social constructionist perspective. This contemporary new text transcends the traditional view of theoretical models and basic attending and communication skills, highlighting the role of individual diversity as the conceptual framework. It equips students with a solid foundation of theories and strategies for working effectively with clients, while teaching them how to recognize and utilize an individual’s unique strengths, values, belief systems, and environment to effect positive change.

TABLE OF CONTENTS:

Instructor’s Manual, Powerpoint® slides, and test questions available online.

Counseling and Psychotherapy Theories in Context and Practice: Skills, Strategies, and Techniques

John Sommers-Flanagan and Rita Sommers-Flanagan, both of University of Montana, Missoula
978-0-471-21105-1 • 552 pp. • Hardcover • 2004

Counseling and Psychotherapy Theories in Context and Practice presents both a multicultural as well as a balanced gender perspective throughout the text. The authors’ unique approach uses realistic case examples that help students quickly learn how to move from theoretical principles to application within clinical settings. Additionally, the authors incorporate important ethical and professional material and issues related to the theories covered in their respective chapters.

• Covers 12 leading theoretical perspectives.
• Primary emphasis is on the application of counseling/psychotherapy theory and technique.
• Includes student development activities, questions for reflection, and chapter reviews throughout the text, eliminating the need for a separate student workbook or study guide.
• Instructor’s Manual and Test Questions available online.

TABLE OF CONTENTS:
Handbook of Counseling Psychology, Fourth Edition
Steven D. Brown, Loyola University, Chicago and Robert W. Lent, University of Maryland, College Park, Editors
978-0-470-09622-2 • 800 pp. • Hardcover • 2008
A comprehensive handbook of counseling in clinical and educational settings, this classic resource regarding human behavioral changes provides a cross-disciplinary survey of the entire field and offers an analysis of current knowledge. The updated Fourth Edition includes sections on current professional and scientific issues, multicultural psychology and diversity, counseling and supervision, vocational psychology and career development, and prevention.

BRIEF TABLE OF CONTENTS:
II. Multicultural Psychology and Diversity.
III. Counseling and Supervision. IV. Vocational Psychology and Career Development.
V. Development and Prevention.

Becoming a Family Counselor: A Bridge to Family Therapy Theory and Practice
Thomas W. Blume, Oakland University
978-0-471-22138-8 • 432 pp. • Hardcover • 2006
Becoming a Family Counselor represents a new generation of family therapy texts, one that orients readers historically to the field while focusing on the common themes evident in the various theoretical approaches. Includes illuminating case studies, self-evaluation exercises, liberal graphics, and suggestions for independent study in each chapter.

TABLE OF CONTENTS:
Richard Bromfield, Harvard Medical School, Massachusetts Mental Health Center
978-0-470-12181-8 • 320 pp. • Hardcover • 2007

This useful guide lays out the theoretical essence and practical essentials of doing child and adolescent psychotherapy, from the referral call to the last goodbye, capturing the intricacies and subtleties of children and their therapists in their biggest and smallest ways, and everywhere in between. The Second Edition includes additional information on therapeutic drugs; integrating therapy tools, including cognitive, behavioral, and educational interventions; and practicing within the confines of managed care.

TABLE OF CONTENTS:
Counseling and Psychotherapy with Children and Adolescents: Theory and Practice for School and Clinical Settings, Fourth Edition
H. Thompson Prout, University of Kentucky, Lexington, and Douglas T. Brown, James Madison University, Editors
978-0-471-77091-6 • 480 pp. • Hardcover • 2007
Counseling and Psychotherapy with Children and Adolescents, Fourth Edition offers students the opportunity to acquaint themselves with the latest thinking and practice using seven major approaches to counseling and psychotherapeutic interventions with children and adolescents. Covering the seven major approaches to counseling/psychotherapy and alternative models/techniques as well as counseling and psychotherapy with children with disabilities, this completely updated edition features contributions from an expert team of clinicians from around the world. The Fourth Edition also covers ethical and legal issues involved with treating children and adolescents and counseling children from a multicultural perspective.

TABLE OF CONTENTS:

Handbook of Clinical Family Therapy
Jay L. Lebow, Northwestern University, Editor
978-0-471-43134-3 • 648 pp. • Hardcover • 2005
Bringing together some of the most influential experts in the field of family therapy, this “hands-on” reference offers step-by-step guidelines for incorporating new therapeutic techniques in practice today. Each chapter includes a clear description of how to intervene in the context of the specific difficulty or problem encountered.

BRIEF TABLE OF CONTENTS:
I. Problems in Children and Adolescents. II. Problems in Adults. III. Couple Relationship Difficulties. IV. Relationship Difficulties In Families.

Essentials of Group Therapy
Virginia A. Brabender, Widener University, April E. Fallon, Drexel University, and Andrew I. Smolar, SUNY at Stony Brook
978-0-471-24439-4 • 326 pp. • Paper • 2004
Excellent supplemental text or recommended study guide. Provides students with a clear overview of the group therapy process, its history and development, and critical skills required for working effectively with groups.
Counseling the Culturally Diverse: Theory and Practice, Fifth Edition

Derald Wing Sue, Teachers College, Columbia University, and David Sue, Western Washington State University

978-0-470-08632-2 • 576 pp. • Hardcover • 2008

Combining a sound conceptual framework for multicultural counseling with proven therapeutic methods for specific groups, Counseling the Culturally Diverse, Fifth Edition continues to lead the field in the theory, research, and practice of multicultural counseling and therapy, upholding the highest standards of scholarship.

The classic text defines and analyzes the meaning of diversity and multiculturalism, and includes coverage of racial/ethnic minority groups as well as multiracial individuals, women, gays and lesbians, the elderly, and those with disabilities. The Fifth Edition introduces new research and concepts, discusses future directions in the field, and includes updated references.

New features include:

- Seven entirely new chapters
- Opening personal narratives that discuss personal journeys in cultural competence
- Discussion of racial, gender, and sexual orientation microaggressions
- Content on minority group therapists
- Coverage of social justice counseling
- Information on counseling and special circumstances impacting specific racial/ethnic populations
- Instructor’s materials containing expanded teaching resources including test items, detailed chapter outlines, discussion questions, classroom activities, PowerPoint® slides, relevant URLs, and additional readings

BRIEF TABLE OF CONTENTS:


Seven new training DVDs by Derald Wing Sue have been produced to accompany specific chapters. DVDs can be ordered through Microtraining Associates, Inc. at www.emicrotraining.com or by phone at 888-505-5576
Learning the Language of Addiction Counseling, Second Edition
Geri Miller, Appalachian State University
978-0-471-47946-8 • 384 pp. • Paper • 2005
Presents basic information on addiction counseling in a practical, user-friendly format.
• Integrates grassroots/self-help emphasis with cutting-edge research.
• Includes case studies, exercises, chapter objectives, and recommended readings.
• Features essential information about dual disorders, multicultural issues, ethics, and professional development.

TABLE OF CONTENTS:

Incorporating Spirituality in Counseling and Psychotherapy: Theory and Technique
Geri Miller, Appalachian State University
978-0-471-41545-9 • 336 pp. • Hardcover • 2003
This authoritative text discusses the theory, practice, and ethics of integrating spirituality in counseling. It first establishes the historical context of spirituality in mental health treatment. The text then proceeds to thoroughly review the major Eastern and Western religious/spiritual groups and presents research findings on the effectiveness of spiritual practices in treatment. Its inclusion of theoretical material along with specific counseling techniques makes this book unique. An important chapter on ethics highlights sensitive issues.

TABLE OF CONTENTS:
Clinical Interviewing,
Third Edition
John Sommers-Flanagan and
Rita Sommers-Flanagan, both of University of Montana, Missoula
978-0-471-41547-3 • 456 pp. • Hardcover • 2003
Blends a personal and easy-to-read style with a unique emphasis on both the scientific basis and interpersonal aspects of mental health interviewing. Integrating different theoretical models, this edition features several valuable teaching tools, including multicultural interviewing sidebars in each chapter and many case examples.

TABLE OF CONTENTS:

Selecting Effective Treatments:
A Comprehensive, Systematic Guide to Treating Mental Disorders, Third Edition
Linda Seligman and Lourie W. Reichenberg
978-0-7879-8868-5 • 640 pp. • Paper • 2007
This thoroughly revised and updated Third Edition of the classic resource presents a comprehensive, systematic research-based approach to the diagnosis and treatment of all the major mental disorders found in the DSM-IV-TR®, including disorders of impulse control and mood, anxiety, psychotic, and personality disorders. Each chapter describes symptoms and diagnosis, best practices and step-by-step clinical guidelines, prognosis, and outcome. Filled with numerous illustrative case studies and helpful examples.

TABLE OF CONTENTS:
1. Introduction to Effective Treatment Planning.

Essentials of Interviewing
Donald E. Wiger and Debra K. Huntley
978-0-471-00237-6 • 240 pp. • Paper • 2002
An ideal supplemental text or study guide to help students conduct effective diagnostic interviews, formulate an initial diagnosis, and develop a preliminary treatment plan. It explains how to elicit information that will be assembled into a coherent picture of the origin and complexity of the client’s problems.
Psychotherapy Supervision: Theory, Research, and Practice, Second Edition

Allen K. Hess, Auburn University, Kathryn Hess, and Tanya Hess, Editors

978-0-471-76921-7 • 720 pp. • Hardcover • 2008

This highly anticipated Second Edition of Psychotherapy Supervision offers clinical guidelines on effective supervision practices specific to a variety of theoretical outlooks. This classic text covers all aspects of the topic, including theory models of supervision, therapy-specific advice, procedures, special populations, research, and professional and intercultural concerns, as well as power relations unique to the supervisory relationship. Containing chapters written by experts in the field, the Second Edition provides the most up-to-date information available.

BRIEF TABLE OF CONTENTS:
I. Conceptual Bases. II. Perspectives. III. Psychotherapies. IV. Special Modalities. V. Developmental Perspectives. VI. Special Populations. VII. Research Developments. VIII. Professional Considerations. IX. Conclusions and Future Directions.

Essentials of Clinical Supervision

Jane M. Campbell

978-0-471-23304-6 • 304 pp. • Paper • 2006

Presents the key information students need to learn in a course on supervision. Provides step-by-step guidelines for effective planning, goal setting, and evaluation, along with tips for giving constructive feedback and applying coaching strategies to motivate supervisees. Features practical information on how to be an effective supervisor, including how to set up peer supervision, and group supervision, and demonstrates different techniques for doing individual supervision.
Kenneth S. Pope and Melba J. T. Vasquez
978-0-7879-9400-6 • 480 pp. • Paper • 2007

The Third Edition of Ethics in Psychotherapy and Counseling provides guidance on the ethical dilemmas and responsibilities that confront psychotherapists, counselors, and other mental health professionals in their day-to-day practices. Contains updated information on the APA’s 2002 Ethics Code.

**TABLE OF CONTENTS:**

1. Helping Without Hurting: Personal Responsibility, Constant Questioning, and Basic Assumptions.
2. Ethics and Critical Thinking.
3. Trust, Power, and Caring.
6. Creating a Professional Will.
8. Responding to Ethics, Licensing, or Malpractice Complaints.
11. Informed Consent and Informed Refusal.
17. Responding to Suicidal Risk.
18. The Supervisory Relationship.

Appendices:

- B. Canadian Psychological Association Code of Ethics for Psychologists.
- C. American Psychological Association Committee on Legal Issues: Strategies for Private Practitioners Coping with Subpoenas or Compelled Testimony for Client Records or Test Data.
- D. American Psychological Association Statement on Services by Telephone, Teleconferencing, and Internet.
- E. Patients’ Mental Health Rights.
- F. Ethical Guidelines for Professional Care in a Managed Care Environment.
- G. Ethics Codes, Professional Standards, and Practice Guidelines for Assessment, Therapy, Counseling, and Forensic Practice.
Becoming an Ethical Helping Professional: Cultural and Philosophical Foundations

Rita Sommers-Flanagan and John Sommers-Flanagan, both of University of Montana, Missoula

978-0-471-73810-7 • 432 pp • Paper • 2007

Becoming an Ethical Helping Professional presents a unique blend of the philosophical underpinnings of ethics in counseling and how these apply and express themselves in actual practice. Incorporating a multicultural perspective throughout, the new text also utilizes numerous student-friendly features such as chapter objectives, case studies and stories from students and counselors, questions for reflection, and student discussion activities.

An accompanying DVD features graduate students and the authors in an interactive discussion on the application of moral philosophy to applied ethics. In addition, there are candid and enlightening interviews with a Buddhist monk, an Islamic scholar, and a Latina counselor which provide thought-provoking material to consider and discuss.

TABLE OF CONTENTS:

Using the Practice Planners® in the Classroom

Preparing your students for work in a mental health setting is probably one of the most rewarding aspects of teaching. As you look ahead to the next school year, we’d like to introduce you to some valuable resources published by John Wiley & Sons that many of your colleagues are using to help guide students through their first experience working hands-on with clients in a variety of clinical settings. These practical resources were created to ease mental health caregivers through the routine aspects of their jobs while improving the delivery of care they provide to their clients. Faculty are finding these publications useful in clinical training courses, clinical practicum, internships, and other fieldwork placements.

New Edition!

The Complete Adult Psychotherapy Treatment Planner, Fourth Edition
Arthur E. Jongsma, Jr., L. Mark Peterson, and Timothy J. Bruce
978-0-471-76346-8 • 360 pp. • Paper • 2006

Provides treatment planning guidelines and an array of prewritten treatment plan components for 43 main presenting problems, including anger management, chemical dependence, depression, financial stress, low self-esteem, and obsessive-compulsive disorder (OCD). Includes new interventions for evidence-based care.

New Edition!

The Adolescent Psychotherapy Treatment Planner, Fourth Edition
Arthur E. Jongsma, Jr., L. Mark Peterson, William P. McInnis, and Timothy J. Bruce
978-0-471-78539-2 • 368 pp. • Paper • 2006

Provides treatment planning guidelines and an array of prewritten treatment plan components for 33 adolescent behavioral and psychological problems, including anger management, blended-family conflicts, low self-esteem, chemical dependence, eating disorders, and sexual acting out. Includes new interventions for evidence-based care.

New Edition!

The Child Psychotherapy Treatment Planner, Fourth Edition
Arthur E. Jongsma, Jr., L. Mark Peterson, William P. McInnis, and Timothy J. Bruce
978-0-471-78535-4 • 368 pp. • Paper • 2006

Provides treatment planning guidelines and an array of prewritten treatment plan components for 34 child behavioral and psychological problems, including blended-family problems, children of divorce, ADHD, attachment disorder, academic problems, and speech and language disorders. Includes new interventions for evidence-based care.
Our Voices: Psychology of Women, Second Edition
Elizabeth A. Rider, Elizabethtown College
978-0-471-47879-9 • 640 pp. • Paper • 2005

Using a direct, personal voice that students will find engaging, Rider offers a well-researched, logical, and empirical book that presents current issues in the psychology of women in a balanced and fair manner. Throughout the book, applications relate the material to women’s lives in a compelling, personal way. Featured studies illuminate the process of research, describe the “why” and “how” of key experiments, and introduce students to the primary literature in the field.

- Represents multiple voices in the text, including women from minority groups and low socioeconomic brackets.
- Examines the cultural obsession with male and female differences versus similarities.
- Includes increased coverage of lifespan issues.

Social Beings: A Core Motives Approach to Social Psychology
Susan T. Fiske, Princeton University
978-0-471-65422-3 • 672 pp. • Paper • 2004

Offering a refreshingly new approach maintaining the standard chapter topics of traditional social psychology texts, Social Beings conveys the excitement and vitality of this fascinating field and captures students’ imaginations by connecting the material to their everyday lives.

Handbook of the Psychology of Women and Gender
Rhoda K. Unger, Brandeis University, Editor
978-0-471-65357-8 • 576 pp. • Paper • 2001

Provides complete coverage of the latest theories and research on the psychology of women and gender.

BRIEF TABLE OF CONTENTS:
I. Historical, Theoretical, and Methodological Issues. II. Developmental Issues. III. Social Roles and Social Systems. IV. Gender and Physical and Mental Health. V. Institutions, Gender, and Power.
Forensic Psychology: Emerging Topics and Expanding Roles
Alan M. Goldstein, John Jay College of Criminal Justice, Editor
978-0-471-71407-1 • 840 pp. • Hardcover • 2007

Forensic Psychology is designed to present the current state of the field, in terms of law, ethics, research, and practice. Reflecting the efforts of nearly 50 expert contributors, this comprehensive work provides a basis for conducting forensic mental health assessments consistent with the state of the field as it currently exists and the standard of care that is emerging.

BRIEF TABLE OF CONTENTS:
I. Expanding Roles and Emerging Areas of Practice. II. Forensic Assessment Methodology. III. Ethical Issues in Forensic Practices. IV. Civil Forensic Psychology. V. Criminal Forensic Psychology. VI. Forensic Mental Health Experts in the Courtroom. VII. Special Populations. VIII. Special Topics in Forensic Practice.

Compotence in the Law: From Legal Theory to Clinical Application
Michael L. Perlin and Pamela R. Champine, both of New York Law School, Henry A. Dlugacz, and Mary A. Connell
978-0-470-14420-6 • 320 pp. • Hardcover • 2008

Competence in the Law is the only source for a comprehensive overview of mental competency in criminal, mental disability, and civil law. It provides students with the conceptual background to support assessments for the courts and covers topics such as: the history of the relationship between competency and the law; competency to stand trial; competency to plead insanity; special issues in correctional facilities; domestic relations; and guardianship.

TABLE OF CONTENTS:
I. Introduction. II. Criminal Competencies: Legal Criterion and Clinical Considerations. III. Competency and the Institutionalization of Persons by Reason of Mental Disability: Legal Criterion and Clinical Considerations. IV. Competency and Civil Law: Legal Criterion and Clinical Considerations. V. Conclusion.
The Handbook of Forensic Psychology, Third Edition
Irving B. Weiner, University of South Florida, Tampa, and Allen K. Hess, Auburn University, Editors
978-0-471-69232-4 • 912 pp. • Hardcover • 2006
This fully revised and updated edition of the bestselling text and reference work integrates all of the latest psychological literature, while also providing critical updates to areas where the law has changed the substance of forensic practice. While all of the chapters have been updated, two new chapters address tort litigation and informed consent.

BRIEF TABLE OF CONTENTS:

Handbook of Psychology: Volume 11, Forensic Psychology
Alan M. Goldstein, John Jay College of Criminal Justice, Volume Editor
978-0-471-61920-8 • 624 pp. • Paper • 2003
This volume offers a comprehensive overview of the theory and practice of forensic psychology in civil and criminal litigation. Attention has been given to broad issues of capacity, competence, and responsibility, as well as to such specific topics in the field as eyewitness and expert testimony, jury selection and influence, and violence prediction.

Essentials of Forensic Psychological Assessment
Marc J. Ackerman
978-0-471-33186-5 • 304 pp. • Paper • 1999
Provides state-of-the-art interpretive and administrative guidelines for the most widely used assessment tools. The book covers custody cases, expert witness assessment, fitness to stand trial, civil commitment, substance abuse assessment, and other aspects of forensic mental health practice.
Both scholarly and manageable, this book offers an unbiased introduction to the major theories of personality, and successfully integrates theory with research. Rich in psychological history yet completely up-to-date, the authors successfully illustrate each theory with a case, and analyze the strengths and limitations of each approach. Readers are encouraged to weigh the evidence and come to their own conclusions.

The text is accompanied by a host of ancillary materials designed to optimize learning and teaching, including: chapter overviews; lecture topics; computerized test bank; instructional aids; questions for thought and instruction; and ALL-NEW PowerPoint® presentation slides.

TABLE OF CONTENTS:

Personality Theory and Research: An International Perspective
Gordon L. Flett, York University
978-0-470-83550-0 • 620 pp. • Paper • 2008

Personality Theory and Research provides an excellent balance between theory and research, and between new developments and important historical contributions to the study of personality. This text is uniquely dedicated to providing a truly international and cross-cultural perspective on personality by discussing theories and examining research from around the world. The extensive focus on applied research and person-centered approach illustrates that personality and individual differences matter greatly in the lives of people. The text's use of relevant personality examples and a lively and engaging writing style help today's students connect with this dynamic discipline.

TABLE OF CONTENTS:
Introduction to Personality: Toward an Integration, Eighth Edition

Walter Mischel, Columbia University, Yuichi Shoda, University of Washington, and Ozlem Ayduk, University of California, Berkeley
978-0-470-08765-7 • 592 pp. • Hardcover • 2008

Organized around six levels of analysis of personality (trait-dispositional, psychodynamic-motivational, phenomenological, behavioral-conditioning, social cognitive, and biological), this text illustrates the concepts, methods, and research that capture the essentials of each level.

TABLE OF CONTENTS:

The Person: A New Introduction to Personality Psychology, Fourth Edition

Dan P. McAdams, Northwestern University
978-0-471-71699-0 • 624 pp. • Paper • 2006

This new Fourth Edition reflects the dramatic developments that the field of personality psychology has seen in the past two decades by presenting a unifying vision of what personality psychology is and should be for the 21st century. It is a vision that reintegrates the classic theories with contemporary research by linking it all to a central question, “What do we know when we know a person?” The text has been thoroughly revised and is organized, first, to provide an expanded treatment of the fundamental contexts for understanding personality: human evolution and culture. Subsequently, the next three sections of the text illustrate the three main levels of personality: Level 1: Dispositional Traits; Level 2: Characteristic Adaptations; and Level 3: Integrative Life Stories.

TABLE OF CONTENTS:
Revised by John Wilson, this new eighth edition follows a theorist-by-theorist approach to personality theories. This book uncovers how the personal histories, conflicts, and intentions of each theorist contributed to his or her portraits of people. Theories are introduced with scrupulous attention to historical, experimental, and clinical research. Where appropriate, extensive quotations and citations from the theorists’ own works are included. Each chapter also examines the strong and weak points of each theory, giving readers a more comprehensive and critical view of where each theory fits in the study of personality.

TABLE OF CONTENTS:

TABLE OF CONTENTS:
Research Methods: Science and Diversity
Andrea V. Spata, Molloy College
978-0-471-36912-7 • 352 pp. • Paper • 2003

This text first introduces students to the scientific method and the basic elements of experimental study, followed by descriptive and inferential statistics and the various types of true experiments. With this foundation in place, students then explore major nonexperimental approaches and the research process—from the initial idea to writing up the research project according to APA guidelines. Ideal as a study guide or supplemental text.

TABLE OF CONTENTS:
I. THE SCIENTIFIC PROCESS. 1. The Role of Science and the Scientific Method. 2. Variables and Variance. 3. Validity, Control, and Generalizing. 4. Ethical Considerations in Research. 5. Measuring Behavior.

Don A. Dillman, Washington State University, Pullman
978-0-470-03856-7 • 544 pp. • Hardcover • 2007

Mail and Internet Surveys, Second Edition has been the definitive guide for creating and conducting successful surveys using both traditional and new media channels. This special 2007 Update of the classic text features major additions covering the latest developments in online survey design and administration.

Like its predecessor, this resource lays out a complete, start-to-finish guide for determining the needs of a given survey, designing it, and effectively administering it. Drawing on social science, statistics, and proven best practices, Dillman’s text discusses surveys for a variety of purposes, audiences, and situations.

New and updated material covers both the principles behind and directions for how to:
• Conduct Web surveys
• Visually design questionnaires
• Use paper-mailed surveys

TABLE OF CONTENTS:
Practitioner’s Guide to Using Research for Evidence-Based Practice

Allen Rubin, University of Texas, Austin
978-0-470-13665-2 • 368 pp. • Hardcover • 2008

Practitioner’s Guide to Using Research for Evidence-Based Practice gives essential and practical guidance on how to integrate research appraisal into evidence-based practice endeavors to ensure best client care. This text provides step-by-step guidance to effectively appraise and use research as part of the evidence-based practice process. It enables students to determine which interventions and assessment tools are supposed by best evidence, and illustrates how to measure treatment progress and outcomes. Each chapter includes a list of key chapter concepts, review exercises, and suggested readings.

Essentials of Research Design and Methodology

Geoffrey Marczyk, Widener University, David DeMatteo, University of Pennsylvania, and David Festinger, University of Pennsylvania
978-0-471-47053-3 • 290 pp. • Paper • 2005

Excellent supplemental text or recommended study guide. Contains practical information on how to design and conduct scientific research. Includes insight into identifying research topics and variables and selecting research approaches, as well as data collection and assessment strategies, interpretation methods, and important ethical and legal considerations.

Introductory Statistics for the Behavioral Sciences, Sixth Edition

Joan Welkowitz, New York University, Barry H. Cohen, New York University, and Robert B. Ewen, Gulliver Preparatory School, Miami, FL
978-0-470-17354-7 • 544 pp. • Hardcover • 2007

Now in its Sixth Edition, Introductory Statistics for the Behavioral Sciences has been thoroughly revised to present all the topics students need in a unique, accessible, and engaging format to aid in the comprehension and implementation of the statistical analyses most commonly used in the behavioral sciences. Using a continuous narrative to explain statistics and including a common data set throughout, the authors have developed this innovative approach to make the material more digestible and memorable by providing a framework with which to connect all of the topics in the text, and allowing for easy comparison of the different statistical analyses.

TABLE OF CONTENTS:

The Eighth Edition of this text provides a simple overview of descriptive and inferential statistics for mathematically unsophisticated students in behavioral sciences, social sciences, health sciences, and education. Witte/Witte explain the basic concepts and procedures of statistical analysis and make a special effort to clarify such perennially mystifying topics as the standard deviation, variance interpretation of the correlation coefficient, hypothesis tests, degrees of freedom, \( p \)-values, and estimates of effect size.

**TABLE OF CONTENTS:**

1. Introduction. I. DESCRIPTIVE STATISTICS.
2. Describing Data with Tables and Graphs.
3. Describing Data with Averages.
5. Standard Scores (\( z \)) and Normal Distributions.
7. Regression. II. INFERENTIAL STATISTICS.
9. Sampling Distribution of the Mean.
10. Introduction to Hypothesis Testing: The \( z \) Test.
12. Estimation (Confidence Intervals).
13. \( t \) Test for One Sample.
14. \( t \) Test for Two Independent Samples.
15. \( t \) Test for Two Related Samples (Repeated Measures).
16. Analysis of Variance (One Factor).
17. Analysis of Variance (Repeated Measures).
18. Analysis of Variance (Two Factors).
19. Chi-Square Test for Qualitative (Nominal) Data.
21. Postscript: Which Test?
Statistical Reasoning in the Behavioral Sciences,
Fifth Edition

Bruce M. King, University of New Orleans, and Edward W. Minium, San Jose State University
978-0-470-13487-0 • 512 pp. • Hardcover • 2008

The Fifth Edition of Statistical Reasoning in the Behavioral Sciences develops an understanding of statistical logic and procedures, the properties of statistical devices, the importance of the assumptions underlying statistical tools, and an understanding of what happens when the strict requirements of statistical theory meet the circumstances of real-world data.

TABLE OF CONTENTS:

Thomas P. Hogan, University of Scranton
978-0-471-73807-7 • 736 pp. • Hardcover • 2007

Following an active learning approach, this book provides readers with the foundation to perform testing in psychology and allied disciplines. It first explores the basics of psychological testing and then covers the latest and most popular tests available. Various chapters outline the major conceptual and procedural approaches for each category and give examples of the tests used.

TABLE OF CONTENTS:
1. The World of Psychological Testing.
2. Sources of Information about Tests.

Handbook of Psychological Assessment, Fourth Edition

Gary Groth-Marnat, University of California, Santa Barbara
978-0-471-41979-2 • 862 pp. • Hardcover • 2003

Completely updated and expanded, Handbook of Psychological Assessment, Fourth Edition is a step-by-step resource on how to conduct comprehensive psychological evaluations. Provides a complete review of the most commonly used assessment instruments and the most efficient methods for selecting and administering tests, evaluating data, and integrating results into a coherent, problem-solving report. Contains a new chapter on the Wechsler Memory Scales and coverage of brief instruments for treatment planning, patient monitoring, and outcome assessment.

TABLE OF CONTENTS:
Assessing Adolescent and Adult Intelligence, Third Edition
Alan S. Kaufman, Yale University School of Medicine, and Elizabeth O. Lichtenberger, The Salk Institute, La Jolla, CA
978-0-471-73553-3 • 816 pp. • Hardcover • 2006
This new edition features comprehensive coverage of clinical and neuropsychological assessment, focusing on the WAIS®-III, but also covering the WJ III®, the KAIT, and several brief measures of intelligence. This popular text also features an alternative interpretive system for the WAIS®-III that integrates normative assessment (performance relative to age peers) with ipsative assessment (performance relative to the person’s own mean level), which draws heavily on Cattell-Horn-Carroll (CHC) Theory.

Three new appendices include:
• The alternate interpretive system, which is intended to supplement the interpretive approach already covered in the book
• A blank interpretive worksheet for the WAIS®-III
• Norms tables for new combinations of WAIS®-III subtests that are incorporated into the new interpretive system

BRIEF TABLE OF CONTENTS:
I. Introduction to the Assessment of Adolescent and Adult Intelligence. II. Individual Differences on Age, Socioeconomic Status, and Other Key Variables. III. Integration and Application of WAIS-III Research. IV. Interpretation of the WAIS-III Profile: IQs, Factor Indexes, and Subtest Scaled Scores. V. Additional Measures of Adolescent and Adult IQ.

Psychodiagnostic Assessment of Children: Dimensional and Categorical Approaches
Randy W. Kamphaus and Jonathan M. Campbell, both of University of Georgia, Athens, Editors
978-0-471-21219-5 • 552 pp. • Hardcover • 2006
This book provides students with all of the information they need to assess this special client population effectively, accurately, and ethically. Up-to-date and comprehensive, this key text presents the basics of assessment, including test selection, psychometric principles, and developmental psychopathology, and overviews of the major instruments used to assess cognition, memory, personality, and behavior in children and adolescents. In addition, the authors present empirical findings related to common cognitive, personality, and behavior problems, and numerous instructive case examples.

TABLE OF CONTENTS:
John E. Exner, Jr., Rorschach® Workshops, Asheville, NC
978-0-471-38672-8 • 696 pp. • Hardcover • 2003
This fourth edition has been carefully revised to maintain thorough coverage of the test while considering the training student’s need for clear guidance in using the test. For the first time, the principles of interpretation have been included to provide instructors with the tools to train students on the fundamentals of administration, scoring, and interpretation of the Rorschach®.

BRIEF TABLE OF CONTENTS:
I. History and Development of the Rorschach. II. Administration and Scoring the Rorschach. III. The Nature of the Test. IV. Interpretation.

John E. Exner, Jr., Rorschach® Workshops, Asheville, NC, and Philip Erdberg, The Boyer House Foundation, San Rafael, CA
978-0-471-41983-9 • 576 pp. • Hardcover • 2005
This third edition of the classic companion to Exner’s The Rorschach®: A Comprehensive System, Volume 1 reflects the latest research and approaches to the administration, scoring, and interpretation of the Rorschach® Inkblot Test. Going beyond the basic principles of interpretation covered in Volume 1, Volume 2 features nearly two-dozen case studies in which the Rorschach® was used to accurately assess psychopathology.

BRIEF TABLE OF CONTENTS:
I. General Introduction. II. Using the Rorschach in Clinical Consultation and Treatment Planning. III. Using the Rorschach in Forensic Consultation. IV. Using the Rorschach with Children and Adolescents. V. The Rorschach and Issues of Impression Management. VI. Some New Nonpatient Data.

Essentials of Psychological Testing
Susana Urbina, University of North Florida, Jacksonville
978-0-471-41978-5 • 336 pp. • Paper • 2004
This excellent supplemental text and study guide presents an overview of the field in an engaging, easy-to-understand format.

TABLE OF CONTENTS:
Essentials of Psychological Assessment
The Essentials of Psychological Assessment series provides step-by-step instruction on the administration, scoring, and interpretation of all the major psychological tests for a variety of age ranges. The information and tools provided in these handy guides help prepare students to handle the critical tasks of their profession.

Essentials of WIAT®-II and KTEA-II Assessment
Elizabeth O. Lichtenberger, The Salk Institute, La Jolla, CA and Donna R. Smith, The Psychological Corporation, San Antonio, TX
978-0-471-70706-6 • 368 pp. • Paper • 2005

Essentials of WISC®-IV Assessment
Dawn P. Flanagan, St. John’s University, and Alan S. Kaufman, Yale University
978-0-471-47691-7 • 384 pp. • Paper • 2004

Essentials of Stanford-Binet Intelligence Scales (SB5) Assessment
Gale H. Roid, Simpson College, and R. Andrew Barram, Independent SB5 Consultant, Bend, OR
978-0-471-22404-4 • 224 pp. • Paper • 2004

Essentials of WAIS®-III Assessment
Alan S. Kaufman, Yale University, and Elizabeth O. Lichtenberger, The Salk Institute, La Jolla, CA
978-0-471-28295-2 • 272 pp. • Paper • 1999

Essentials of Assessment Report Writing
Elizabeth O. Lichtenberger, The Salk Institute, La Jolla, CA, Nancy Mather, University of Arizona, Nadeen L. Kaufman, Yale University, and Alan S. Kaufman, Yale University
978-0-471-39487-7 • 304 pp. • Paper • 2004

Essentials of Neuropsychological Assessment
Nancy Hebben, Harvard University and William Milberg, Boston University
978-0-471-40522-1 • 264 pp. • Paper • 2002

Essentials of PAI® Assessment
Leslie C. Morey, Texas A&M University
978-0-471-08463-1 • 272 pp. • Paper • 2003

Essentials of WPPSI™-III Assessment
Elizabeth O. Lichtenberger, The Salk Institute, La Jolla, CA, and Alan S. Kaufman, Yale University
978-0-471-28895-4 • 307 pp. • Paper • 2004

Essentials of 16PF® Assessment
Heather E. P. Cattell and James M. Schuerger
978-0-471-23424-1 • 307 pp. • Paper • 2003

Essentials of MMPI-2™ Assessment
David S. Nichols
978-0-471-34533-6 • 384 pp. • Paper • 2001

Essentials of TAT and Other Storytelling Techniques Assessment
Hedwig Teglasi, University of Maryland, College Park
978-0-471-39469-3 • 336 pp. • Paper • 2001

New!

Essentials of School Neuropsychological Assessment
Daniel C. Miller, Texas Woman’s University
978-0-471-78372-5 • 464 pp. • Paper • 2007

Essentials of School Neuropsychological Assessment provides the most current, concise overview of all aspects of neuropsychological practice in schools and explains how to identify the need for testing, conduct a neurodevelopmental history, select appropriate assessment instruments, effectively evaluate students, and accurately interpret results. Includes case studies and practice examples.
Tom Kubitzy, University of Houston and Gary D. Borich, University of Texas at Austin
978-0-471-70005-0 • 544 pp. • Hardcover • 2007
Preparing teachers-in-training with practical assessment strategies for measuring student progress, this revision includes balanced and integrated coverage of the many implications of the No Child Left Behind (NCLB) Act. It thoughtfully applies traditional and innovative assessment practices to help teachers prepare their students for optimal performance on high-stakes tests. The text also helps teachers contribute to valid, day-to-day assessment of student progress and develop valid alternative assessments and accommodations appropriate for special education students. Includes PRAXIS test preparation scenarios and questions.

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Educational Assessment: A Practical Introduction
Thomas P. Hogan, University of Scranton
978-0-471-47248-3 • 448 pp. • Paper • 2006
This text provides a practical, student-friendly introduction to the major concepts and everyday issues in this field. Superbly organized, pedagogically sound, and thoroughly up-to-date, this text shows teachers and prospective teachers how to conduct first-rate assessment in their own classrooms, as well as how to understand and interpret state and national testing programs, including the latest developments from IDEA and NCLB. The text emphasizes a best-practices approach to assessment and a hands-on approach to learning.

TABLE OF CONTENTS:
Educational Psychology: Reflection for Action
Angela O’Donnell, Rutgers University, Johnmarshall Reeve, University of Iowa, and Jeffrey Smith, Rutgers University
978-0-471-45662-9 • 624 pp. • Paper • 2007

Guided through a four-step process—Reflection, Information gathering, Decision making, and Evaluation (R.I.D.E.)—pre-service teachers using this text learn firsthand how to apply research in educational psychology to decision making in today’s complex classrooms. With a nationally renowned author team of experts in educational theory, motivation, and assessment, theory and empirical findings are linked to practical issues throughout the text. Highly realistic classroom cases, thought-provoking questions, and synthesizing activities provide pre-service teachers with the skills they need to be reflective scientist-practitioners who can frame questions about their classrooms, think critically about the answers to those questions, and then take action. Available with WileyPLUS, a powerful tool that provides an integrated suite of teaching and learning resources, including an online version of the text.

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Ethics and Law for School Psychologists, Fifth Edition
Susan Jacob and Timothy S. Hartshorne, both of Central Michigan University
978-0-471-75770-2 • 432 pp. • Hardcover • 2007

This completely updated edition of the leading ethics and law guide for students provides authoritative, timely information on professional standards and legal requirements pertinent to the delivery of school psychological services. Offering a wealth of new information, the Fifth Edition of this classic text includes important information related to the passage of the IDEA Improvement Act of 2004 that profoundly affects the delivery of services. This new edition also expands coverage on the No Child Left Behind Act and reflects changes in the American Psychological Association’s Principles of Professional Ethics and Code of Conduct.

TABLE OF CONTENTS:
Comprehensive Handbook of Clinical Health Psychology
Bret A. Boyer, Widener University and M. Indira Paharia, Widener University, Editors
978-0-471-78386-2 • 600 pp. • Hardcover • 2008

Comprehensive Handbook of Clinical Health Psychology bridges the gap between health psychology and medicine. Incorporating a consistent format across chapters, the book provides background information on frequently treated health problems, including cardiovascular diseases, men and women’s health issues, and cancer. This book provides guidance on how to apply health psychology research and techniques to make decisions and modify behavior.

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Health Psychology
Catherine A. Sanderson
978-0-471-15074-9 • 720 pp. • Hardcover • 2004

This thorough book provides complete coverage including health behaviors (e.g., smoking, eating, exercise, alcohol use), managing chronic and terminal disease, and interacting within the healthcare system, as well as separate chapters on research methods, personality, social support, and persuasive appeals. Throughout, the author presents the material in a highly engaging, conversational style that involves students in the subject matter and encourages critical thinking.

• Presents a strong basis in research, conveys the excitement of research methods, and includes recent findings and actual research questionnaires.
• Encourages students to think critically about research, design, and interpretation.
• Demonstrates the relevance of health psychology to practical, real-world issues, such as preventing the spread of HIV, the impact of poverty on health-related behaviors, and the costs and benefits of screening for genetic diseases.

TABLE OF CONTENTS:
This highly readable overview of health psychology emphasizes health maintenance and illness prevention, describing complicated physiological processes in a clear and engaging manner. It integrates contemporary research in biology, psychology, anthropology and sociology, utilizing the biopsychosocial model as the basic explanatory theme for health and health care. Along with numerous case vignettes and illustrations, the book also offers well-referenced material and intriguing discussions of important studies and conceptual models.

TABLE OF CONTENTS:
Cognition, Seventh Edition
Margaret W. Matlin, SUNY Geneseo
978-0-470-08764-0 • 640 pp. • Hardcover • 2009

Completely updated, the new Seventh Edition provides readers with the latest information on cognitive processes, current theoretical approaches, and innovative research techniques. They’ll find clear, balanced, and highly engaging coverage of the field, along with extensive pedagogical support and numerous applications to everyday life. Engaging topics such as perceptual processes, working memory, long-term memory, mental imagery, general knowledge, language, problem solving, decision making, and cognitive development are discussed.

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Cognitive Psychology, Fourth Edition
Douglas Medin, Northwestern University, Brian H. Ross, University of Illinois, and Arthur B. Markman, University of Texas at Austin
978-0-471-45820-3 • 576 pp. • Hardcover • 2004

Cognitive Psychology, Fourth Edition, presents a coherent overview of cognitive psychology organized in themes that cut across topic areas. Written by well-known researchers, the book is completely current in describing ongoing controversies in research; it provides summaries of key experiments that distinguish between them; and it encourages the reader to think critically about current research and theories. The focus on the importance of physical and computational constraints on cognition is preserved throughout the book.

TABLE OF CONTENTS:
Creativity: Understanding Innovation in Problem Solving, Science, Invention, and the Arts

Robert W. Weisberg, Temple University
978-0-471-73999-9 • 640 pp. • Hardcover • 2006

Creativity presents the major psychological theories of creativity and illustrates important concepts with vibrant and detailed case studies that exemplify how to study creative acts with scientific rigor. This fascinating text provides two in-depth case studies that serve as examples throughout. Topics covered include: methods used by psychologists to study the multiple facets of creativity; how problem solving and experience relate to creative thinking; the possible role of the unconscious in creativity; and testing for creativity. Clearly and engagingly written, Creativity takes students on an in-depth journey through contemporary cognitive psychology, showing how the discipline understands one of the most fundamental and fascinating human abilities.

TABLE OF CONTENTS:

Understanding Motivation and Emotion, Fourth Edition

Johnmarshall Reeve, University of Iowa
978-0-471-45619-3 • 576 pp. • Hardcover • 2005

Johnmarshall Reeve’s engaging writing captures the excitement of recent advances in the field of human motivation. Reeve uses effective examples and explains how motivation study can be applied to readers’ daily lives. By combining a strong theoretical foundation with current research and practical applications, Reeve provides readers with a valuable tool for understanding why people do what they do and feel what they feel.

• New chapter on “The Motivated and Emotional Brain” (Chapter 3).
• End-of-section summaries entitled, “Putting It All Together.”
• Chapter 15 now includes the hot and inherently interesting topic of positive psychology.
• Twice as many examples and illustrations as in the previous edition.

TABLE OF CONTENTS:
Evolutionary Psychology: The Science of Human Behavior and Evolution
Matthew J. Rossano, Southeastern Louisiana University
978-1-891786-12-9 • 488 pp. • Hardcover • 2003
Matthew Rossano’s text is one of the first comprehensive and balanced texts in the hot new field of evolutionary psychology. Beginning with the basics of evolution, the book first unpacks the far-ranging saga of human evolution, then moves on to examine motor behavior and emotions, sexual behavior and mate selection, and higher cognition.

TABLE OF CONTENTS:
I. BACKGROUND: HISTORY AND EVOLUTION.
   6. The Physical Human and the Control of Movement. 7. The Function and Evolution of Emotions. 8. The Adaptive and Maladaptive Significance of Emotions. III. COOPERATION.

The Handbook of Evolutionary Psychology
David M. Buss, University of Texas at Austin
978-0-471-26403-3 • 1,028 pp. • Hardcover • 2005
Discusses the foundations of the field and the most recent discoveries in this burgeoning area of psychology.

• Examination of some of the current controversies in the field.
• Final section on special applications of evolutionary psychology, including evolution and law, evolution and medicine, and evolution and culture.

TABLE OF CONTENTS:
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VII. APPLICATIONS OF EVOLUTIONARY PSYCHOLOGY TO OTHER DISCIPLINES. Afterword by Richard Dawkins.
A History of Modern Psychology, Third Edition
C. James Goodwin, Western Carolina University
978-0-470-12912-8 • 512 pp. • Hardcover • 2009

This Third Edition takes you on a fascinating journey to learn about the people who helped create and shape psychology. By delving into the past, this text uncovers the many interconnections that exist among the different areas in the field of psychology. Goodwin focuses on more recent history, especially the past 150 years, and includes an account of the lives, contributions, and original writings of psychology’s pioneers such as Watson, James, Titchener, Freud, and more.

TABLE OF CONTENTS:
Industrial and Organizational Psychology: Research and Practice, Fifth Edition

Paul E. Spector, University of South Florida
978-0-470-12918-0 • 448 pp. • Hardcover • 2008

Now revised and updated, the Fifth Edition covers both the core material as well as newly emerging topics and cutting-edge findings. Inside, you’ll find 150 new references, and the latest thinking on team job analysis, drug testing, group problem solving, group diversity, cross-cultural issues in leadership, and more.

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Organizational Psychology: A Scientist-Practitioner Approach, Second Edition

Steve M. Jex, Bowling Green State University and Thomas W. Britt, Clemson University
978-0-470-10976-2 • 584 pp. • Hardcover • 2008

The Second Edition of Organizational Psychology provides in-depth coverage of research methods, recruitment, and the relationship between mental ability and performance; extended coverage of financial incentives and compensation; and new coverage of workplace stress, teams, and multicultural socialization.

TABLE OF CONTENTS:
Career Development and Counseling: Putting Theory and Research to Work
Steven D. Brown, Loyola University, Chicago and Robert W. Lent, University of Maryland, College Park, Editors
978-0-471-28880-0 • 696 pp. • Hardcover • 2005

Provides comprehensive coverage of the leading career development theories, the latest research, and proven strategies for working with clients both young and old and in all stages of their careers.

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Essentials of Career Interest Assessment
Jeffrey P. Prince and Lisa J. Heiser

Provides step-by-step advice for interpreting and using today’s most popular career interest assessments, including the Strong Interest Inventory®, the Campbell™ Interest and Skill Survey, the Self-Directed Search®, and other innovative career assessment tools.

Essentials of Myers-Briggs Type Indicator® Assessment
Naomi L. Quenk
978-0-471-33239-8 • 208 pp. • Paper • 2000

Provides step-by-step guidance on test administration, scoring, and interpretation. Also includes expert assessment of the test’s relative strengths and weaknesses, valuable advice on its clinical applications, and several illuminating case reports.
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