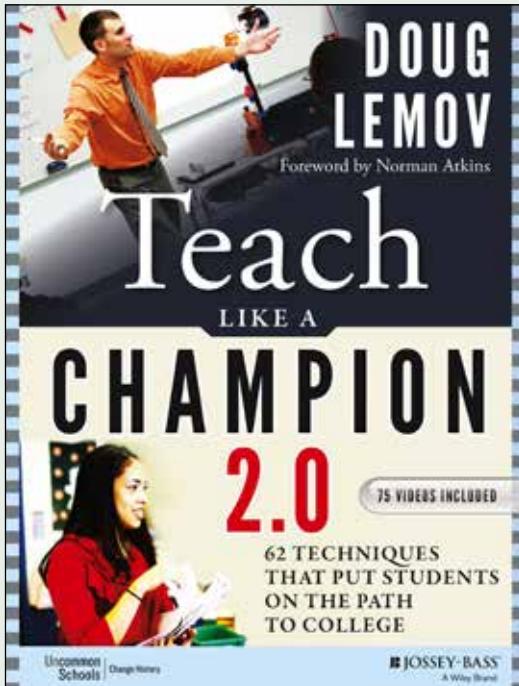


Resources from Doug Lemov



Teach Like a Champion 2.0



62 Techniques that Put Students on the Path to College

Doug Lemov, Norman Atkins

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A complete update on the powerful and practical set of Teach Like a Champion techniques.

Teach Like a Champion is widely known as a “teaching bible.” This international bestseller is filled with effective teaching techniques to help teachers, especially those in their first few years, become champions in the classroom. The techniques are concrete, engaging, and easy to implement.

Ever since the emergence of *Teach Like a Champion*, teachers across the globe have practiced, refined, and adapted Doug Lemov’s simple, yet powerful teaching techniques to improve their teaching practice and help their students become college and career ready. *Teach Like a Champion 2.0*, inspired by these champion teachers, is much more than a new edition. The techniques are still practical, engaging,

and easy to implement, but include more concrete guidance, thoughts on rigor, and useful tools. The revised book also includes seventy-five new video clips of real teachers modeling the techniques in the classroom. Once the reader learns the ins and outs of the techniques, and after watching the accompanying clips, author Doug Lemov encourages educators to make these techniques their own—and to participate in the champion community on teachlikeachampion.com.

Among the techniques:

- **TECHNIQUE 8: CULTURE OF ERROR.** Work to normalize error. Create an environment where it’s safe to be wrong, so that you can spend less time hunting for errors and more time fixing them.
- **TECHNIQUE 11: NO OPT OUT.** Turn “I don’t know”, into a success by helping students who won’t try or can’t succeed practice getting it right (and being accountable for trying).
- **TECHNIQUE 16: BEGIN WITH THE END.** Progress from unit planning to lesson planning. Define the objective, decide how you’ll assess it, and then choose appropriate lesson activities.
- **TECHNIQUE 39: SHOW CALL.** Create a strong incentive to complete all writing with quality and thoughtfulness, and build accountability for written work by periodically showcasing and working through student work.
- **TECHNIQUE 47: STAR/SLANT.** To maximize students’ ability to pay attention, use sticky acronyms to teach students key baseline behaviors for learning, like such as STAR (Sit up, Track the speaker, Ask and answer like a scholar, and Respect those around you) or SLANT (Sit up, Listen, Ask and answer, Nod your head, and Track the speaker).
- **TECHNIQUE 56: STRONG VOICE.** Affirm your authority through intentional verbal and nonverbal habits, especially at moments when you need control.
- **TECHNIQUE 62: JOY FACTOR.** Celebrate the work of learning as you go.