

# Editorial

*Mr Sean Stockdale*

Editor, *Special* magazine(nasen)

## **nasen Live 2010, 26 and 27 May – online journal edition**

The definitive special needs event in the North of England also provides the opportunity to access high-quality journal articles online.

One in every five children in the UK has a special educational need. The education of these vulnerable young people is crucial to their future life chances, but providing personalised education for each individual learner is no small undertaking; the varied needs covered by the term special educational needs (SEN) often require a depth of knowledge that is difficult to acquire in a non-specialist setting. To this end, nasen Live 2010 aims to provide you with the best SEN training and resources, which include providing an online edition of our journal articles linked to our seminar programme topics.

This online edition contains 12 papers collated from nasen's three internationally respected academic journals: *British Journal of Special Education* (BJSE), *Support for Learning* (SUFL) and the *Journal of Research in Special Educational Needs* (JORSEN). Although these papers cover an incredible range of SEN issues, they are only a fraction of the 35 years' worth of online articles searchable by nasen members on the online index.

The three journals all have their own distinct characteristics, but all are focused on special needs. BJSE is concerned with a wide range of SEN and covers all levels of education: pre-school, school and post-school. SUFL examines the practical and theoretical issues surrounding the education of pupils with SEN in mainstream schools. Finally, JORSEN is an established online forum for the dissemination of international research on SEN.

For those of you are unfamiliar with the nasen online index, it is a simple key word search engine that allows members to quickly find the articles they require and download them to their computer.

## **In this issue**

As we have already stated, this special online edition mirrors the range of contemporary issues covered in the nasen Live 2010 seminar programme. For example, with the recent Lamb recommendations on improving parental confidence in SEN provision, Klaus Weddell's 'Seeing each other's points of view – SENCOs and parents' is an interesting examination of how parents and SEN coordinators approach meeting children's needs. With the current focus of the inclusion development plan on autism, it seemed prudent to include a paper on what inclusion means for children on the autistic spectrum in secondary schools. There are also a number of papers that focus on meeting the needs of pupils with emotional and behavioural difficulties, which is an issue that interests many professionals working with children and young adults.

These papers are ideal for professionals who are working in education or related fields, and looking to support their work with children and young adults, or undertake further study. However, this is only a snapshot of what is available on the online index – I would encourage you to access our journal articles regularly as part of your ongoing professional development.

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