



Able Underachievers

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DESCRIPTION

Since the introduction of mass schooling educationalists have been concerned that large numbers of able children have underfunctioned. This book advocates that the current curriculum needs to be taught differently so as to include all learners and to 'engage their brains' with the curriculum content. Evidence of what is needed and what works with able underachievers, the disaffected and low attainers from a wide range of backgrounds lies in the pedagogy used. It concludes that teaching and learning methods need to be modified to become learning orientated and learner centred rather than subject orientated and teacher centred. Education will then have 'come of age'.

ABOUT THE AUTHOR

Diane Montgomery is a qualified teacher, chartered psychologist and Emeritus Professor of Education at Middlesex University where she was formerly Dean of Faculty and Head of the School of Education. Professor Montgomery is Director of the Learning Difficulties research Project in Maldon and Course Leader and author of two distance learning programmes for Middlesex, the MA SEN and MA SpLD. An EBD and MA High Ability Studies are in preparation.

She has books published on Classroom Observation, Reversing Lower Attainment, Spelling and Handwriting: Spelling: Remedial Strategies: Educating the Able; Managing Behaviour Problems; Learning Difficulties; Classroom Management; Appraisal; Teaching Learning and Strategies - Study Skills; and Early Reading Skills.

She is a member of the government Advisory Group on the Gifted and Talented and Editor-in-Chief of the NACE journal Educating Able Children.

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