Why Don't Students Like School?: A Cognitive Scientist Answers Questions About How the Mind Works and What It Means for the Classroom
Daniel T. Willingham

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DESCRIPTION

Easy-to-apply, scientifically-based approaches for engaging students in the classroom

Cognitive scientist Dan Willingham focuses his acclaimed research on the biological and cognitive basis of learning. His book will help teachers improve their practice by explaining how they and their students think and learn. It reveals the importance of story, emotion, memory, context, and routine in building knowledge and creating lasting learning experiences.

• Nine, easy-to-understand principles with clear applications for the classroom
• Includes surprising findings, such as that intelligence is malleable, and that you cannot develop “thinking skills” without facts
• How an understanding of the brain’s workings can help teachers hone their teaching skills

“Mr. Willingham's answers apply just as well outside the classroom. Corporate trainers, marketers and, not least, parents -anyone who cares about how we learn-should find his book valuable reading.”
—Wall Street Journal
ABOUT THE AUTHOR

Daniel T. Willingham is professor of psychology at the University of Virginia, where he has taught since 1992. He writes the popular Ask the Cognitive Scientist column for American Educator magazine.

FEATURES

• Author with expert credentials. Unlike most brain-learning authors on the market, Willingham is not a mere synthesizer of the research. He has actually done the research.

• Strong education platform. Author has a regular column in the American Educator (circ: 850,000) and is closely allied with E.D. Hirsch’s Core Knowledge Foundation.

• Need-to-Know Content: While backed by scientific evidence, the information is practical and can be put to use by classroom teachers.

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