



Cyberpsychology: The Study of Individuals, Society and Digital Technologies

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DESCRIPTION

An important new BPS Textbook in Psychology exploring the interactions between individuals, societies, and digital technologies

- Outlines key theories and empirical research within cyberpsychology and provides critical assessments of this rapidly changing field
- Identifies areas in need of further research and ways to use digital technologies as a research tool
- Covers topics such as online identity, online relationships and dating, pornography, children's use of the internet, cyberbullying, online games and gambling, and deception and online crime
- Engaging and accessible for students at the undergraduate and graduate level with real life examples, activities, and discussion questions

ABOUT THE AUTHOR

Monica T. Whitty is Professor of Human Factors in Cyber Security in WMG at the University of Warwick, UK. Her research focus is on cybersecurity, cybercrime and online behaviour. She is a co-author or co-editor of several books, and has published widely on cybersecurity, mass-marketing fraud, insider threat, cyberstalking, online identity, cyber-relationships, cyberethics, online surveillance and taboos in video games.

Garry Young is Senior Lecturer in Psychology at Nottingham Trent University, UK. His research and teaching focus on the ethics of enacting real-life taboos within virtual environments, the phenomenology of delusions, and embodied cognition. He has published widely on ethics in video games, notions of self in cyberspace, the Capgras and Cotard delusions, and differences between procedural and declarative knowledge.

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