Engaging Students as Partners in Learning and Teaching: A Guide for Faculty
Alison Cook-Sather, Catherine Bovill, Peter Felten

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DESCRIPTION

A guide to developing productive student-faculty partnerships in higher education

Student-faculty partnerships is an innovation that is gaining traction on campuses across the country. There are few established models in this new endeavor, however. Engaging Students as Partners in Learning and Teaching: A Guide for Faculty offers administrators, faculty, and students both the theoretical grounding and practical guidelines needed to develop student-faculty partnerships that affirm and improve teaching and learning in higher education.

• Provides theory and evidence to support new efforts in student-faculty partnerships

• Describes various models for creating and supporting such partnerships

• Helps faculty overcome some of the perceived barriers to student-faculty partnerships

• Suggests a range of possible levels of partnership that might be appropriate in different circumstances

• Includes helpful responses to a range of questions as well as advice from faculty, students, and administrators who have hands-on experience with partnership programs

Balancing theory, step-by-step guidelines, expert advice, and practitioner experience, this book is a comprehensive why- and how-to handbook for developing a successful student-faculty partnership program.
ABOUT THE AUTHOR

ALISON COOK-SATHER is the Mary Katherine Woodworth Professor of Education and coordinator of the Teaching and Learning Institute at Bryn Mawr College. She publishes and presents widely on student voice and student-teacher partnerships.

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PETER FELTEN is executive director of the Center for Engaged Learning and assistant provost at Elon University. His other books include Transformative Conversations: A Guide to Mentoring Communities Among Colleagues in Higher Education (Jossey-Bass, 2013).

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