DESCRIPTION

This book brings various philosophical, social, religious and political perspectives to bear upon the work that teachers do, and to the often contradictory experiences they have in such work.

• Introduces teachers to philosophical ways of understanding their work.
• Intervenes in academic debates pertaining to the idea of the teacher.
• Arguments are grounded in the everyday experiences that teachers have.
• The material is carefully and deliberately organised around these experiences.

ABOUT THE AUTHOR

Nigel Tubbs is a Principal Lecturer at University College Winchester where he was Programme Director of the undergraduate education studies course from 1992-2004. Prior to this he was a teacher in several English comprehensive schools. His previous

**FEATURES**

- A philosophical study of the teacher.
- Bring various social, religious and political perspectives to bear upon the work that teachers do.
- Introduces teachers to philosophical ways of understanding their work.
- Intervenes in academic debates pertaining to the idea of the teacher.
- Arguments are grounded in the everyday experiences that teachers have.
- The material is carefully and deliberately organised around these experiences.

**SERIES**

*Journal of Philosophy of Education*

For additional product details, please visit [https://www.wiley.com/en-au](https://www.wiley.com/en-au)