The Student's Guide to Becoming a Midwife, 2nd Edition
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E-Book
ISBN: 978-1-118-41094-3
November 2013
CAD $43.99

Paperback
ISBN: 978-1-118-41093-6
January 2014
CAD $54.75

DESCRIPTION

*The Student's Guide to Becoming a Midwife* is essential reading for all student midwives.

Now updated to include the latest 2012 NMC Midwifery Rules and Standards and a brand new chapter on the midwife and public health, this comprehensive resource provides a wide range of need-to-know information for student midwives, including:

- Effective communication and documentation
- Confidentiality
- Interdisciplinary working
- The fundamentals of antenatal, intrapartum, and postnatal care
- Assessment and examination of the new-born baby
- Medicines
- Public health
- Clinical decision-making
- Evidence-based practice
With case studies, words of wisdom from current midwives and a range of activities and self-test questions throughout – making it easy to learn and understand key concepts – *The Student’s Guide to Becoming a Midwife* is the ideal companion for students throughout their course.

# ABOUT THE AUTHOR

Ian Peate is Visiting Professor University of West London, London, UK, and Editor in Chief of the British Journal of Nursing.

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# NEW TO EDITION

- Uses the new NMC Standards for Pre-Registration Midwifery Education (2012) as its framework
- Enhanced use of student-friendly pedagogy including self-testing, extensive case studies, review questions, top tips, glossary etc
- A new chapter focusing on Public Health and the Role of the Midwife
- Change in format and design- with a more spacious text design, with added colour

# FEATURES

- A student-friendly, authoritative introduction to the field of midwifery practice
- Incorporates the newly revised and updated NMC Standards for Pre-Registration Midwifery Education
- The essential skills clusters are interlinked within each of the chapters where appropriate
- Fully revised and updated edition with enhanced student-friendliness and pedagogy
- Includes a brand new topical chapter on Public Health and the role of the midwife
• The only text of its type that describes in detail the standards of education required to achieve NMC standards of competence as demanded by the NMC

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