Learning and the E-Generation

Jean D. M. Underwood, Lee Farrington-Flint

**DESCRIPTION**

*Learning and the E-Generation* examines the impact of new and emerging digital technologies—from computers and tablets to social media and video games—on learners in formal and informal settings.

- Assesses the psychological factors at play, including social, cognitive, and behavioral characteristics that are influenced by exposure to technology
- Addresses the risks and benefits of 21st century digital technology on children and young adults
- Written by two experts in the field who draw on the latest research and practice from psychology, neuroscience, and education
- Discusses the potential of technology to make the learning process more authentic and engaging, as well as the obstacles which can prevent this from happening effectively

**ABOUT THE AUTHOR**

Jean D. M. Underwood is Professor Emeritus of Psychology at Nottingham Trent University, UK. She has published extensively on the effects of technology identifying the cognitive and social factors that facilitate and inhibit effective learning with and through

Lee Farrington-Flint is Lecturer in Developmental Psychology at the Centre for Research in Education & Educational Technology at The Open University, UK. He has published on the topic of early language and literacy skills and early arithmetic development, and the role of digital technology on children’s communication and learning. His work has appeared in the *Journal of Research in Reading, British Journal of Developmental Psychology*, and *Educational Psychology*, among other top journals.

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