DESCRIPTION

The *British Journal of Learning Disabilities* is an interdisciplinary international peer-reviewed journal which aims to be the leading journal in the learning disability field. It is the official Journal of the British Institute of Learning Disabilities. It encompasses contemporary debate/s and developments in research, policy and practice that are relevant to the field of learning disabilities. It publishes original refereed papers, regular special issues giving comprehensive coverage to specific subject areas, and especially commissioned keynote reviews on major topics. In addition there are reviews of books and training materials, and a letters section.

The focus of the journal is on practical issues, with current debates and research reports. Topics covered could include, but not be limited to:

- Current trends in residential and day-care service
- Inclusion, rehabilitation and quality of life
- Education and training
- Historical and inclusive pieces [particularly welcomed are those co-written with people with learning disabilities]
- Therapies
- Mental health issues
- Employment and occupation
- Recreation and leisure;
- Ethical issues, advocacy and rights
- Family and carers
• Health issues
• Adoption and fostering
• Causation and management of specific syndromes
• Staff training
• New technology
• Policy critique and impact

Its readership is wide comprising members from the British Institute of Learning Disabilities, as well as academics, family carers, practitioners, staff in health and social care organisations, as well as a wide range of others with a personal and professional interest in learning disability, and who wish to promote enriched lifestyles, as well as high quality services and support for adults and children with learning disabilities.

The *British Journal of Learning Disabilities* crosses all professional groups and all academic disciplines concerned with learning disability. The opinions expressed in articles, whether editorials or otherwise, do not necessarily represent the official view of the British Institute of Learning Disabilities and the Institute accepts no responsibility for the quality of goods or services advertised.