Clinical Cases in Paramedicine
Sam Willis (Editor), Ian Peate (Editor), Rod Hill (Editor)

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DESCRIPTION

Clinical Cases in Paramedicine provides students, educators, and early career paramedics with a diverse range of detailed case studies that realistically represent the conditions, scenarios, and challenges encountered in practice. Integrating evidence-based cases and expert insights from leading academics and practitioners, this engaging resource helps readers develop appropriate decision-making skills and apply theoretical concepts to practical situations. Organised by medical presentations and body systems, the text provides readers with a systematic framework that mirrors how paramedics assess cases in the real world.

Throughout the text, cases of varying levels of complexity are designed to meet the needs of Case-Based Learning (CBL) and Problem-Based Learning (PBL) curricula used in paramedic training programmes worldwide. Each chapter contains six case studies—introductory, intermediate, and advanced—and features interactive learning activities, discussion questions, practical tips, and authoritative guidance aligned to national and international best-practice standards. Case studies illustrate scenarios related to trauma, medical emergencies, obstetrics, respiratory and cardiac events, minor injuries, drug overdoses, and many others. This comprehensive resource:

• Features case studies of varying lengths and degrees of complexity to suit different readers, from student to professional
• Suitable for use in many international programmes
• Offers chapter introductions and summaries, practice questions, and additional online resources
• Contains clinical, legal, ethical, cultural, remote and rural case studies
Those studying or working in paramedicine must keep pace with changes in the field using the latest evidence and expert opinion. *Clinical Cases in Paramedicine* is an essential volume for paramedic students and early-career professionals, as well as educators, lecturers, and trainers.

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**ABOUT THE AUTHOR**

**SAM WILLIS** is a Lecturer in Paramedicine at Curtin University and makes contributions to the profession through his innovative teaching practices and publications. He holds a number of professional registrations including as a paramedic and a Teaching Fellow with the UK Higher Education Academy. He is currently undertaking a PhD in the field of Paramedic Education.

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**ROD HILL** is Professor of Physiology and Head of the School of Biomedical Sciences at Charles Sturt University. Rod has brought broad impact as a Fellow of the American Association for the Advancement of Science. Rod leads the Charles Sturt paramedicine team which offered the first university programme for paramedicine in Australia in 1995, and is the leading Australian programme in both graduate and undergraduate level paramedicine.

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