DESCRIPTION

The latest edition of the gold standard in school neuropsychology references

In the newly revised Second Edition of *Best Practices in School Neuropsychology: Guidelines for Effective Practice, Assessment, and Evidence-Based Intervention*, a team of psychological experts delivers a thoroughly updated treatment of modern issues and challenges in school neuropsychology. The editors provide comprehensive discussions of current assessment and intervention models, best practices in assessing cognitive processes, and the important task of collaborating with parents, educators, and other professionals.

This latest edition includes:

- Explorations of the unique challenges posed by working with culturally diverse student populations
- Clinical advice for learning specialists and neuropsychologists engaged with special populations and students with academic disabilities, processing deficits, or medical disorders
- New chapters on assessment and intervention with children suffering from trauma or substance abuse
Perfect for psychologists, neuropsychologists, clinicians, and academics working in or studying school environments, *Best Practices in School Neuropsychology* is a must-read reference for practitioners working with children and students who seek a one-stop reference for evidence-informed assessment and intervention guidelines.

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