DESCRIPTION

A comprehensive resource for higher education professionals interested in sustainability pedagogy

In *The Wiley Handbook of Sustainability in Higher Education Learning and Teaching*, a team of distinguished researchers delivers an insightful reference for higher education professionals seeking to embed sustainability in learning and teaching. The book offers a way for higher education institutions to implement sustainability goals in their curricula and provides comprehensive guidance to educators, researchers and practitioners.

The authors discuss recent developments in technological innovations, best practices, lessons learned, current challenges, and reflections in the area of sustainability teaching in higher education. They also examine the impact of the COVID-19 pandemic on sustainability education. With contributors from a variety of disciplines, including engineering, medicine, urban design, business, environmental science, and social science, the book considers the embedding of sustainability in regenerative learning ecologies, living laboratories, and transgressive forms of learning. It also includes:

- A thorough introduction to activist learning for sustainability and outcome-based education towards achieving sustainable goals in higher education
- Comprehensive explorations of factors that hinder the implementation of sustainability initiatives in higher education institutions
- Practical discussions of developing stakeholder agency in higher education sustainability initiatives
- In-depth examinations of global trends and country-specific initiatives in sustainability teaching
Perfect for education developers seeking to incorporate sustainability, The Wiley Handbook of Sustainability in Higher Education Learning and Teaching is also ideal for academics, researchers, policymakers, and accreditation personnel working in the area of sustainability.

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