DESCRIPTION

Originally emanating from presentations at an international conference, this text brings together research and practice development from three perspectives: practice, management and education. Within these three sections the book presents a series of chapters written mainly by practitioners, but some in collaboration with academics. At the end of each section there is a commentary by a practitioner, manager or researcher, which aims to offer a helpful critique on the papers in their section, guiding the reader to consider other areas of research and practice development.

At a time when practitioners are being called to produce and use evidence in their practice, this book should offer a valuable contribution to that evidence base.

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