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# Working Memory and Academic Learning: Assessment and Intervention

Milton J. Dehn


## DESCRIPTION

Equipping school and child psychologists, and neuropsychologists with critical information on the role of working memory in learning and achievement, *Working Memory and Academic Learning* offers guidance on assessment tools, interventions, and current evidence-based best practices. Its specific, step-by-step guidance and hands-on case studies enables you to identify how working memory relates to academic attainment and how to apply this knowledge in professional practice.

## ABOUT THE AUTHOR

Milton J. Dehn, EdD, NCSP, is the cofounder and Program Director of Schoolhouse Tutoring®, an agency that provides assessment, tutoring, and instructional support for students of all ages and abilities. He is also author of Essentials of Processing Assessment (Wiley).

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