Supervision for Today's Schools, 8th Edition
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DESCRIPTION

Specifically designed for the introductory course, this text provides an overview of the field of instructional supervision. Acquaints students with not only the authors' views on supervision, but with those of other specialists in the field, placing heavy emphasis on practice and the supervisor's responsibilities as an instructional leader. Continues to stress that the relationship between the supervisor and teacher is built on trust and that the overall goal is to improve student achievement through better instruction.

ABOUT THE AUTHOR

Peter F. Oliva is Professor Emeritus at Florida International University and Georgia Southern University. He has served on the faculties of the University of Mississippi, the University of Florida, Indiana State University, Southern Illinois University, and the University of Hawaii. As adjunct instructor, he has supervised interns at the University of Central Florida. He has published numerous articles in education journals and is author of several textbooks in the fields of instruction, supervision, and curriculum, including Developing the Curriculum. He has traveled extensively in Europe, Latin America, and the Middle East. He is a member of the Association for Supervision and Curriculum Development, Phi Delta Kappa, the National Education Association, and Phi Beta Kappa. He holds an A.B. degree from Cornell University; an M.A.T. from Harvard University; and Ed.D. from Teachers College, Columbia University.

Since the publication of the 6th edition, George Pawlas was appointed to a special principal task force sponsored by the National Association of Secondary School Principals. The task force is charged with making recommendations to strengthen principal
preparation programs. Dr. Pawlas is known as the "supervisor" proponent in the programs. In addition, he has been contacted by the Phi Delta Kappa Educational Foundation to update two publications he and a colleague co-authored in the 1989 *Elementary Principal* series: *The Principal and Communication* and *The Principal and Discipline*. He will also revise another publication in the series: *The Principal and Supervision*. All three of these publications' topics are part of *Supervision for Today's Schools*.

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### FEATURES

Clear model of instructional supervision in three domains: instruction, curriculum, and staff development.

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