
The book has been created with a breadth and depth fitting a higher level course, yet is clear enough to accommodate students in advanced undergraduate classes. Set up in a modular format, this easy to read text can be followed in chronological order, or chapters can be used out of sequence to better serve your classroom needs. Rich in pedagogical features, *Educational Research* offers several elements that help the student to synthesize the main ideas of each chapter into the context of a real world researcher.

**ABOUT THE AUTHOR**

Dr. Ken Springer is a developmental psychologist. After receiving his Ph.D. from Cornell University in 1990, he served on the faculty of SMU's psychology department before moving to the University's School of Education and Human Development in 2002. Currently Dr. Springer is part of the school's Department of Teaching and Learning's secondary education program and represents the school on the Faculty Senate.
Dr. Springer is active as a researcher, with more than 60 scientific publications and presentations focusing on how children acquire knowledge about biological phenomena such as kinship and illness.

Dr. Springer's administrative work includes serving as chair of the SMU Institutional Review Board from 2005 to present, and as secretary of the Faculty Senate in 2006 and 2007.

Dr. Springer has served as an expert witness on more than a dozen cases and has been interviewed by various local and national media, including USA Today and National Public Radio.

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