A New Agenda for Higher Education: Shaping a Life of the Mind for Practice
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DESCRIPTION

In A New Agenda for Higher Education, the authors endorse higher education’s utility for enhancing the practical as well as intellectual dimensions of life by developing a third, different conception of educational purpose. Based on The Carnegie Foundation for the Advancement of Teaching seminar that brought together educators from six professional fields with faculty from the liberal arts and sciences, A New Agenda for Higher Education proposes an educational aim of “practical reason,” focusing on the interdependence of liberal education and professional training.

ABOUT THE AUTHOR


Matthew S. Rosin is author of Obsoleting Culture and was formerly a research scholar at The Carnegie Foundation for the Advancement of Teaching. He is currently a senior research associate at EdSource, an independent and impartial educational policy research agency that clarifies K–12 policy issues in California.