DESCRIPTION

Fifteen years ago Trudy Banta and her colleagues surveyed the national landscape for the campus examples that were published in the classic work *Assessment in Practice*. Since then, significant advances have occurred, including the use of technology to organize and manage the assessment process and increased reliance on assessment findings to make key decisions aimed at enhancing student learning. Trudy Banta, Elizabeth Jones, and Karen Black offer 49 detailed current examples of good practice in planning, implementing, and sustaining assessment that are practical and ready to apply in new settings. This important resource can help educators put in place an effective process for determining what works and which improvements will have the most impact in improving curriculum, methods of instruction, and student services on college and university campuses.

ABOUT THE AUTHOR

**Trudy W. Banta** has written or edited 15 published volumes on assessment, contributed 26 chapter to other published works, and written more than 200 articles and reports on the topic. She is the founding editor of award-winning *Assessment Update*, a bimonthly Josy-Bass periodical published since 1989. The recipient of seven national awards for her work, Banta has consulted with faculty and administrators in 46 states and numerous countries on the topic of outcomes assessment and has developed, coordinated, and given invited addresses at numerous national and international conferences.

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Karen E. Black directs the program review process for Indiana-University Purdue University Indianapolis, serves on numerous campus committees including the Program Review and Assessment Committee, teaches for the Organizational Leadership department, and works closely with the North Central Association accreditation on issues for the campus. Black coauthored Assessment in Practice (Jossey-Bass, 1996), serves as the managing editor of Assessment Update, and has written several articles on assessment in higher education.

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