DESCRIPTION

In the second edition of her critically acclaimed book *The Dreamkeepers*, Gloria Ladson-Billings revisits the eight teachers who were profiled in the first edition and introduces us to new teachers who are current exemplars of good teaching. She shows that culturally relevant teaching is not a matter of race, gender, or teaching style. What matters most is a teacher’s efforts to work with the unique strengths a child brings to the classroom. A brilliant mixture of scholarship and storytelling, *The Dreamkeepers* challenges us to envision intellectually rigorous and culturally relevant classrooms that have the power to improve the lives of not just African American students, but all children. This new edition also includes questions for reflection.

ABOUT THE AUTHOR

Gloria Ladson-Billings is the Kellner Family Chair in Urban Education and Professor of Curriculum and Instruction and Educational Policy Studies at the University of Wisconsin, Madison. Previously, she served on the faculty of Santa Clara University and worked as a teacher and consultant in the Philadelphia public school system. She is the former president of the American Educational Research Association, and was elected to the National Academy of Education. Dr. Ladson-Billings is the author and editor of numerous articles and books, including *The Dreamkeepers*, *Crossing Over to Canaan*, and *Beyond the Big House*.