Long-Term Memory Problems in Children and Adolescents: Assessment, Intervention, and Effective Instruction

Milton J. Dehn


DESCRIPTION

“This book will be a valuable resource for psychologists and educators who work with children or adolescents who are having difficulties with memory and learning. Translating theory and research into practice is a talent that Dr. Dehn possesses and we will benefit from his professional skills.”

— From the Foreword by Daniel C. Miller, PhD, ABPP, ABSNP, NCSP

An indispensable guide that examines the effect of long-term memory functions on children's learning

Long-Term Memory Problems in Children and Adolescents: Assessment, Intervention, and Effective Instruction is the first book of its kind for psychologists, school psychologists, and special education teachers who need an overview of long-term memory as it relates to learning and education. It presents the best practices for assessing long-term memory functions, as well as selecting and using evidence-based instructional practices with memory-impaired students.

This useful and timely guide bridges theory and practice to provide professional guidance with coverage of:

- Risk factors that can lead to long-term memory impairments
How long-term memory relates to other types of memory

• The subcomponents and processes of long-term memory and how they relate to academic achievement

• What is known about the neuroanatomy of how memories are formed

• The developmental trajectory of memory and learning

• Common types of memory dysfunction

• Memory assessment strategies, interventions for memory problems, and instructional practices that support memory

Author Milton Dehn draws on his extensive experience as a trainer and workshop presenter, school psychologist, and educator to present both the theory and research on long-term memory in children and adolescents in this book. Specific step-by-step guidance and hands-on case studies enable professionals to identify how memory can be assessed as well as the interventions that can be linked to the results of the assessment.

About the Author

Milton J. Dehn, EdD, NCSP, is the cofounder and Program Director of Schoolhouse Tutoring®, an agency that provides assessment, tutoring, and instructional support for students of all ages and abilities. Formerly a practicing school psychologist, associate professor and director of a graduate training program in school psychology, he is also author of Working Memory and Academic Learning: Assessment and Intervention and Essentials of Processing Assessment, both published by Wiley.

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