DESCRIPTION

In the twentieth century, the practice of psychology has usually been based on a scientific or objective theory of human behavior. Today, an influential countermovement, often called social constructionism, argues that there is no basis for our beliefs or values beyond the swirl of meanings and practices in a particular community or era. *Re-envisioning Psychology* examines the increasing dissatisfaction with both scientific and social constructionist viewpoints and presents a sweeping new vision of theory and practice in psychology.

"*Re-envisioning Psychology* is a breath of fresh air, a clear and resounding voice that provides an intellectual and moral direction that, if heeded and built upon, could lead psychology out of the confusion and political collusion in which it is currently mired. Richardson, Fowers, and Guignon have imaginatively applied interpretive and dialogic concepts to the most troubling aspects of theory and practice. If psychology is going to be saved from its own worst tendencies, this book will be an indispensable element in its turning."

-- Philip Cushman, associate professor, California School of Professional Psychology and author of *Constructing the Self*, *Constructing America: A Cultural History of Psychotherapy*

ABOUT THE AUTHOR

FRANK C. RICHARDSON is professor, Department of Educational Psychology at the University of Texas, Austin.
BLAINE J. Fowers is associate professor, Department of Educational and Psychological Studies at the University of Miami.

CHARLES B. GUIGNON is professor, Department of Philosophy at the University of Vermont.

For additional product details, please visit https://www.wiley.com/en-us