Transformative Classroom Management: Positive Strategies to Engage All Students and Promote a Psychology of Success

John Shindler

DESCRIPTION

Transformative Classroom Management

The natural condition of any classroom is harmonious, satisfying, and productive, so why do so many teachers struggle with problems of apathy, hostility, anxiety, inefficiency, and resistance?

In this groundbreaking book, education expert John Shindler presents a powerful model, Transformative Classroom Management (TCM), that can be implemented by any teacher to restore the natural positive feelings in his or her classroom—the love of learning, collaboration, inspiration, and giving—and create a productive learning environment in which all students can achieve.

Unlike other classroom management systems that view problems as something to be "handled," TCM offers suggestions for creating optimal conditions for learning, performance, motivation, and growth. This practical book shows teachers how to abandon ineffective short-term gimmicks, bribes, and punishments and adopt the proven management practices and new habits of mind that will transform their classrooms.

Praise for Transformative Classroom Management

"Transformative Classroom Management is a practical resource that explains the how and why of classroom management for novice and veteran teachers. Dr. Shindler recognizes the importance of preserving the teacher's sanity while ensuring the student's development of a personal sense of responsibility and a positive self-esteem."

# EILEEN MATUS, principal, South Toms River Elementary School, New Jersey
"I have read many other management books by other authors, but *Transformative Classroom Management* has been the best so far at demystifying the invisible forces in the classroom."

# WILL McELROY, 4th grade teacher, Los Angeles United School District

"This book was an invaluable tool for me during my student teaching. It served as a reference book that I found myself continually drawn to while struggling to find ways to effectively manage 29 first graders. The ideas, concepts and suggestions in the book were so innovative and helpful that even my Master Teacher found herself implementing some of the ideas! A must have for all student teachers!"

# CAROL GILLON, student teacher, Seattle University

"Insightful and thoroughly researched, *Transformative Classroom Management* is an invaluable tool to help teachers, newbies and veterans alike, develop fully functional and engaged learning communities."

# LISA GAMACHE RODRIGUEZ, teacher, Los Angeles Unified School District

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**ABOUT THE AUTHOR**

JOHN SHINDLER, Ph.D., is associate professor at California State University, Los Angeles, the co-director of the Western Alliance for the Study of School Climate, and the chair of the American Educational Research Association (AERA) Special Interest Group for School Climate, Culture and Community. He is also a regular contributor to educational journals including *Educational Leadership* and *National Forum of Teacher Education Journal*.

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