Educating Nurses: A Call for Radical Transformation
Patricia Benner, Molly Sutphen, Victoria Leonard, Lisa Day, Lee S. Shulman (Foreword by)

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DESCRIPTION

**Praise for Educating Nurses**

“This book represents a call to arms, a call for nursing educators and programs to step up in our preparation of nurses. This book will incite controversy, wonderful debate, and dialogue among nurses and others. It is a must-read for every nurse educator and for every nurse that yearns for nursing to acknowledge and reach for the real difference that nursing can make in safety and quality in health care.”

— Beverly Malone, chief executive officer, National League for Nursing

“This book describes specific steps that will enable a new system to improve both nursing formation and patient care. It provides a timely and essential element to health care reform.”

— David C. Leach, former executive director, Accreditation Council for Graduate Medical Education

“The ideas about caregiving developed here make a profoundly philosophical and intellectually innovative contribution to medicine as well as all healing professions, and to anyone concerned with ethics. This groundbreaking work is both paradigm-shifting and delightful to read.”

— Jodi Halpern, author, *From Detached Concern to Empathy: Humanizing Medical Practice*
“This book is a landmark work in professional education! It is a must-read for all practicing and aspiring nurse educators, administrators, policy makers, and, yes, nursing students.”

— Christine A. Tanner, senior editor, Journal of Nursing Education

“This work has profound implications for nurse executives and frontline managers.”

— Eloise Balasco Cathcart, coordinator, Graduate Program in Nursing Administration, New York University

ABOUT THE AUTHOR

Patricia Benner directs The Carnegie Foundation for the Advancement of Teaching's Study of Nursing Education and is professor emerita at the University of California, San Francisco School of Nursing. She is a nursing educator and author of From Novice to Expert: Excellence and Power in Nursing Practice and other notable books on nursing practice and education.

Molly Sutphen is on the faculty at the University of California, San Francisco and codirector of The Carnegie Foundation's Study of Nursing Education. She is a historian who has published widely on nursing education and the history of international health.

Victoria Leonard is a former nurse educator in maternal child nursing and health policy. Currently, she is a family nurse practitioner and child care health consultant at the UCSF California Childcare Health Program.

Lisa Day is a former nurse educator in critical care, acute care nursing, and ethics. Currently, she is a clinical nurse specialist for neuroscience and critical care at UCSF Medical Center. She authors the ethics column for the American Journal of Critical Care.

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