Engaging 'Hard to Reach' Parents: Teacher-Parent Collaboration to Promote Children's Learning

Anthony Feiler

DESCRIPTION

A practical guide to establishing positive relationships with hard-to-reach parents.

- Includes research-based techniques for teachers on how to reach hard-to-reach parents, carers, and guardians
- Explores the international perspective on successful parental engagement
- Provides practical help for developing closer relationships between parents and schools

ABOUT THE AUTHOR

Anthony Feiler is a Reader in Education at The Graduate School of Education, University of Bristol, and was previously Head of Psychology at Bath Spa University. After teaching in a London primary school, Anthony spent fourteen years in professional
practice as an educational psychologist. His research interests include teacher-parent collaboration, special educational needs and inclusive education, support strategies for disabled children and early literacy intervention.

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