Introducing Second Language Acquisition: Perspectives and Practices
Kirsten M. Hummel


DESCRIPTION

*Introducing Second Language Acquisition: Perspectives and Practices* represents a clear and concise introduction to the main concepts, issues, and debates in second language acquisition studies aimed specifically at undergraduates encountering the topic for the first time.

- Follows six fictitious language learners throughout the text whose stories serve to introduce various concepts and issues
- Contains specific chapters on first language acquisition and bilingualism, as well as explicit references to the most recent and important research
- Covers key topics including acquisition contexts, theoretical perspectives, language teaching methods, second language development, and individual differences (such as age, aptitude, and motivation)
- Grabs student attention with lighthearted cartoons that illustrate and reinforce key ideas
- Features a full range of pedagogical tools to aid student learning, including “language learning in practice” textboxes; bolded new terms defined in the margins; an end-of-book glossary; self-assessment and classroom discussion questions; exercise and project ideas; and further online viewing sections
ABOUT THE AUTHOR

Kirsten M. Hummel is Professor in the Department of Languages, Linguistics, and Translation at Laval University, Quebec, Canada. She is the editor of *An Introduction to Language, Fourth Canadian Edition* (with V. Fromkin, R. Rodman and N. Hyams, 2010), has published in several areas of second language acquisition, and has taught as a visiting professor in Eastern Europe and Central Africa.

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