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• Details best practice for TBLT programs, including discussion of learner needs and means analysis; syllabus design; materials writing; choice of methodological principles and pedagogic procedures; criterion-referenced, task-based performance assessment; and program evaluation

• Written by an esteemed scholar of second language acquisition with over 30 years of research and classroom experience

• Considers diffusion of innovation in education and the potential impact of TBLT on foreign and second language learning

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