Interventions for Autism: Evidence for Educational and Clinical Practice

Phil Reed

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DESCRIPTION

Providing a vital link between theory and practice, this unique volume translates the latest research data on the effectiveness of interventions for Autism Spectrum Disorder (ASD) into practical guidance for education professionals working with ASD pupils.

- Reformulates new research data on interventions for ASD into guidance for professionals, drawing on the author’s in-depth academic knowledge and practical experience
- Offers a comprehensive review of up-to-date evidence on effectiveness across a wide range of interventions for ASD
- Focuses on environmental factors in understanding ASD rather than outdated ‘deficit’ approaches, and discusses key issues in education provision such as inclusion

ABOUT THE AUTHOR

Phil Reed is Professor of Psychology at Swansea University, UK. A leading authority on Autism Spectrum Disorder (ASD), he edited the book Behavioral Theories and Interventions for Autism (2009) and has published more than 190 papers on ASD, behaviour analysis, learning and memory, and schizophrenia. Professor Reed has served on the editorial boards of several
journals in his field, and has also held posts in the UK’s Department for Education (Special Educational Needs), the Department of Health, and was a member of the Children in Wales Policy Council.

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