Language and Muslim Immigrant Childhoods: The Politics of Belonging
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DESCRIPTION

This revealing analysis of everyday language use among Moroccan immigrant children in Spain explores their cultural and linguistic life-worlds as they develop a hybrid, yet coherent, sense of identity in their multilingual communities. The author shows how they adapt to the local ambivalence toward Muslim culture and increased surveillance by Spanish authorities.

• Offers ground-breaking research from linguistic anthropology charting the politics of childhood in Muslim immigrant communities in Spain

• Illuminates the contemporary debates concerning assimilation and alienation in Europe’s immigrant Muslim and North African populations

• Provides an integrated blend of theory and empirical ethnographic data

• Enriches recent research on immigrant children with analyses of their sense of belonging, communicative practices, and emerging processes of identification

ABOUT THE AUTHOR

Inmaculada Mª García-Sánchez is Assistant Professor of Anthropology at Temple University, Philadelphia, USA, where her research focuses on language and the immigrant experience; language and culture in educational contexts; language and
racialization; and language socialization in immigrant communities. Her work on immigrant children has been published in journals such as *Linguistics and Education, Pragmatics, and Multicultural Perspectives*, and she contributed to *The Handbook of Language Socialization* (Wiley-Blackwell, 2011). García-Sánchez has received numerous awards for her work, and in 2012 was granted a postdoctoral fellowship co-funded by the National Academy of Education and the Spencer Foundation.