Evidence-Based Practice and Intellectual Disabilities
Peter Sturmey, Robert Didden

DESCRIPTION

*Evidence-Based Practice and Intellectual Disabilities* responds to the recent increased focus on, and need for, the use of evidence-based practice (EBP) in treating intellectual disabilities.

- The first book wholly dedicated to addressing EBP specifically in relation to intellectual disabilities
- Provides clinical guidelines based on the strength of evidence of treatments for a given problematic behavioral topography or disorder
- Highly relevant to a wide-ranging audience, including professionals working in community services, clinicians and parents and carers

ABOUT THE AUTHOR

**Peter Sturmey** is Professor of Psychology at Queens College and the Graduate Center, City College of New York, and a visiting professor at The Department of Dentistry, University College London. He is an Associate Editor for *Research in Developmental Disabilities* and *Research in Autism Spectrum Disorders*. Professor Sturmey has published widely on developmental disabilities such as autism, clinical case formulation, staff and parent training, restrictive behavioral interventions, and behavior analytic approaches to psychopathology.
Robert Didden is Professor of Intellectual Disabilities, Learning and Behaviour at the Behavioral Science Institute and School of Education of the Radboud University Nijmegen, The Netherlands. He is a psychologist at Trajectum, a center for the treatment of clients with mild to borderline intellectual disabilities and behavioral and psychiatric disorders. Professor Didden is an associate editor for *Review Journal of Autism and Developmental Disorders* and *Journal of Developmental and Physical Disabilities*.

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