DESCRIPTION

A practical guide to identifying gifted underachievers and enabling them to fulfil their potential, raising whole school standards.

• Extensive new content includes the latest best practice in addressing able underachievement

• Explains the origins of underachievement, both overt and covert, especially in more able learners - provides a model that identifies a range of factors that conspire to lower achievement

• The UK Government's 2005 White Paper 'Higher Standards, Better Schools for All' set specific provision for Gifted and Talented (G&T) - there are similar programmes in all developed countries

• The editor is a leading researcher in G&T education - contributors include Belle Wallace, Barry Hymer and Ian Warwick, the foremost practitioners in the field

ABOUT THE AUTHOR

Professor Diane Montgomery, PhD, is emeritus professor in Education at Middlesex University, London. She is a qualified and experienced teacher and teacher educator. Her doctorate was in improving teaching and learning, and she is a chartered psychologist specializing in research on giftedness and learning difficulties. She authored and ran three distance education MA
programmes for Middlesex where she was formerly Dean of Faculty of Education and Performing Arts and Head of the School of Education.

She writes MA Gifted Education, MA SEN, and MA SpLD (Dyslexia) programmes and runs the Learning Difficulties Research Project from her home in Essex. She has written more than 20 books and many articles on a range of education topics. She lectures nationally and internationally.

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