DESCRIPTION

Quickly acquire the knowledge and skills you need to effectively understand, assess, and treat individuals struggling with dyslexia

*Essentials of Dyslexia Assessment and Intervention* provides practical, step-by-step information on accurately identifying, assessing, and using evidence-based interventions with individuals with dyslexia. Addressing the components that need to be considered in the assessment of dyslexia—both cognitive and academic—this book includes descriptions of the various tests used in a comprehensive dyslexia assessment along with detailed, evidence-based interventions that professionals and parents can use to help individuals struggling with dyslexia.

Like all the volumes in the Essentials of Psychological Assessment series, each concise chapter features numerous callout boxes highlighting key concepts, bulleted points, and extensive illustrative material, as well as test questions that help you gauge and reinforce your grasp of the information covered.

Providing an in-depth look at dyslexia, this straightforward book presents information that will prepare school psychologists, neuropsychologists, educational diagnosticians, special education teachers, as well as general education teachers, to recognize, assess, and provide effective treatment programs for dyslexia. The book is also a good resource for parents who are helping a child with dyslexia.

- A practical guide to understanding, assessing, and helping individuals who have dyslexia
• Expert advice and tips throughout

• Conveniently formatted for rapid reference

Other titles in the Essentials of Psychological Assessment series:
Essentials of Assessment Report Writing
Essentials of School Neuropsychological Assessment
Essentials of Evidence-Based Academic Interventions
Essentials of Response to Intervention
Essentials of Processing Assessment
Essentials of Conners Behavior Assessments
Essentials of Cross-Battery Assessment, Second Edition
Essentials of WISC-IV Assessment, Second Edition

ABOUT THE AUTHOR

Nancy Mather, PhD, is a Professor at the University of Arizona in the Department Disability and Psychoeducational Studies. She specializes in the areas of assessment, reading, writing, and learning disabilities. She has served as a learning disabilities teacher, a diagnostician, a university professor, and an educational consultant. She has published numerous articles and books and conducts workshops on assessment and instruction nationwide. She is a co-author of the Woodcock-Johnson III and has co-authored two books on interpretation and application of the WJ III.

Barbara J. Wendling, MA, is the Education Director for the Woodcock-Muñoz Foundation. In addition, she conducts training workshops nationwide on topics related to assessment and linking assessment to instruction. Barbara has served as a general education teacher, a learning disabilities specialist, a product manager for a test publishing company, and an educational consultant. She has a number of publications related to assessment and instruction and is a co-author of the Woodcock Interpretation and Instructional Interventions Program.

Both authors have coauthored numerous Essentials volumes, and cowrote together the Essentials of Evidence-Based Academic Interventions, one of the series' best-selling titles.