DESCRIPTION

The *International Handbook of Research in Children's Literacy, Learning and Culture* presents an authoritative distillation of current global knowledge related to the field of primary years literacy studies.

- Features chapters that conceptualize, interpret, and synthesize relevant research
- Critically reviews past and current research in order to influence future directions in the field of literacy
- Offers literacy scholars an international perspective that recognizes and anticipates increasing diversity in literacy practices and cultures

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