DESCRIPTION

With contributions from a global team of experts this book provides a comprehensive overview of information processing biases in children and adolescents.

• The first book to provide readers with an understanding of anxiety and the role of information processing biases more broadly in the context of developmental psychopathology

• Demonstrates how researchers have explored diverse aspects of information processing in anxious children and adolescents

• Draws on the microparadigms used in the study of development and psychopathology to consider issues related to heritability, temperament, learning and parenting

• Considers preventative methods and treatment protocols

ABOUT THE AUTHOR

Julie A. Hadwin is Senior Lecturer in Psychology at the University of Southampton. She has used cognitive models to study emotional disorders in childhood and has written several seminal papers to understand attention to threat in childhood anxiety. Her publications include Teaching Children with Autism to Mind-Read (with Patricia Howlin and Simon Baron-Cohen, Wiley, 1999).
Andy Field is Reader in Experimental Psychopathology at the University of Sussex. He has published over 50 research papers, mostly on child anxiety and human conditioning, and has written/edited 10 books including the award-winning textbook *Discovering Statistics using SPSS* (3rd Edition, 2009). He has received teaching awards from the University of Sussex and the British Psychological Society.

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