The classic text--now updated with a new interpretive approach to the WAIS?-III

Assessing Adolescent and Adult Intelligence, the classic text from Alan Kaufman and Elizabeth Lichtenberger, has consistently provided the most comprehensive source of information on cognitive assessment of adults and adolescents. The newly updated Third Edition provides important enhancements and additions that highlight the latest research and interpretive methods for the WAIS?-III.

Augmenting the traditional "sequential" and "simultaneous" WAIS?-III interpretive methods, the authors present a new approach derived from Cattell-Horn-Carroll (CHC) theory. This approach combines normative assessment (performance relative to age peers) with ipsative assessment (performance relative to the person's own mean level). Following Flanagan and Kaufman's work to develop a similar CHC approach for the WISC?-IV, Kaufman and Lichtenberger have applied this system to the WAIS?-III profile of scores along with integrating recent WAIS?-III literature.

Four appendices present the new method in depth. In addition to a detailed description, the authors provide a blank interpretive worksheet to help examiners make the calculations and decisions needed for applying the additional steps of the new system, and norms tables for the new WAIS?-III subtest combinations added in this approach.

Assessing Adolescent and Adult Intelligence remains the premier resource for the field, covering not only the WAIS?-III but also the WJ III?, the KAIT, and several brief measures of intelligence, as well as laying out a relevant, up-to-date discussion of the discipline.
The new, theory-based interpretive approach for the WAIS-III makes this a vital resource for practicing psychologists, as well as a comprehensive text for graduate students.

About the Author

Alan S. Kaufman, PhD, is Clinical Professor of Psychology at Yale University School of Medicine and resides in San Diego, California. He is the author or coauthor of numerous, widely used psychological assessment instruments and books, and is a series editor (with Nadeen Kaufman) of the Essentials of Psychological Assessment series (Wiley). He and Elizabeth Lichtenberger have collaborated on a number of books, including Essentials of WAIS®-III Assessments. His most recent tests include the second editions of the Kaufman Assessment Battery for Children (KABC-II), Kaufman Test of Educational Achievement (KTEA-II), and Kaufman Brief Intelligence Test (KBIT-2).

Elizabeth O. Lichtenberger, PhD, is a clinical psychologist residing in Carlsbad, California. She has coauthored numerous books, including Essentials of Assessment Report Writing (with Nancy Mather, Nadeen Kaufman, and Alan Kaufman), Essentials of KABC-II Assessment (with Alan Kaufman, Elaine Fletcher-Janzen, and Nadeen Kaufman), and Essentials of WIAT-II® and KTEA-II Assessment (with Donna Smith), all from Wiley.

New to Edition

1. Contains new appendices featuring an alternative interpretive system for the WAIS-III based on CHC theory.

2. Stronger focus on cross-battery approach helps students integrate many instruments to obtain a complete picture of cognitive ability.

3. Inclusion of neuropsychological tests and related research informs students about this rapidly growing field.

Features

1. Extensive research coverage on the WAIS-III as well as step-by-step interpretive guidelines

2. Focus on cross-battery approach to assessment
3. Includes new method for interpreting WAIS-III based on CHC theory

4. Includes numerous case studies throughout

5. Also includes chapters on the KAIT, WJ III and Brief Measures of Intelligence

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