An unparalleled resource for accurately diagnosing an array of childhood problems

Psychodiagnostic Assessment of Children: Dimensional and Categorical Approaches provides comprehensive guidelines for assessing and diagnosing a broad spectrum of childhood disorders. In this groundbreaking new text, Randy Kamphaus (coauthor of the BASC and BASC-II) and Jonathan Campbell discuss both theoretical and practical aspects of the field. Their detailed coverage provides students and professionals with important research findings and practical tools for accurate assessment and informed diagnosis.

This monumental new work begins by explaining dimensional (e.g., classification methods that emphasize quantitative assessment measures such as behavior rating scales) and categorical (e.g., classification methods that emphasize qualitative assessment measures such as clinical observation and history-taking) methods of assessment and diagnosis. It then highlights assessment interpretation issues related to psychological assessment and diagnosis. The remainder of the text covers constructs and core symptoms of interest, diagnostic standards, assessment methods, interpretations of findings, and case studies for all of the major childhood disorders.

The disorders include:

* Mental retardation
* Learning disability
* Autism spectrum disorders
* Depression
* Anxiety disorders
* Traumatic brain injuries
* Eating disorders
* Attention deficit hyperactivity disorder
* Conduct disorder
* Oppositional defiant disorder
* Substance abuse and dependence
* Subsyndromal and hypersyndromal impairments

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**ABOUT THE AUTHOR**

RANDY W. KAMPHAUS, PhD, is Distinguished Research Professor of Educational Psychology and Instructional Technology at The University of Georgia, Athens. He is an expert in the field of child and adolescent assessment and the author of several books on the topic. He is also coauthor of the BASC-II (Behavior Assessment System for Children, Second Edition), a widely used assessment instrument.

JONATHAN M. CAMPBELL, PhD, is Associate Professor of Educational Psychology and Instructional Technology at The University of Georgia, Athens. His research and clinical interests involve assessment and differential diagnosis of autism spectrum disorders as well as understanding typical peers' perceptions of autism. He has authored several articles in the area of intelligence test interpretation and serves on the editorial boards for the Journal of Psychoeducational Assessment and Journal of Pediatric Psychology.

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**NEW TO EDITION**

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FEATURES

1. Unlike other texts on child assessment, which focus solely on descriptions of psychological assessment instruments, this book approaches the assessment process from a disorder standpoint, including information on constructs, diagnostic standards, assessment methods, and interpretation for common childhood disorders ranging from mental retardation, learning disabilities, and emotional problems, to eating disorders, ADHD, conduct disorder, substance abuse, and more.

2. This text also includes important chapters on categorical, dimensional, and multivariate methods of psychological assessment, and ethical and legal issues related to psychological assessment of children.

3. Case examples included throughout

4. First author has written 2 leading texts on intelligence assessment and personality assessment

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