DESCRIPTION

This collection brings together for students the essential readings from the broad and fast-moving field of child language development.

ABOUT THE AUTHOR

Elizabeth Bates is Professor of Psychology and Professor of Cognitive Science at the University of California, San Diego, where she also directs the Center for Research in Language and the Project in Cognitive and Neural Development. She is a visiting scholar on a regular basis at the National Research Council Institute of Psychology in Rome. She has authored or co-authored more than 150 papers and nine books, including most recently, Rethinking Innateness (1996).

• Edited by well-known and influential researchers in the field

• Takes an interactive, rather than nativist, approach

• Looks forward to the future of research into language development

• Can be used as a supplement or as a main text for language development courses

SERIES

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