DESCRIPTION

A new model of child cognition and learning

The Role of Central Conceptual Structures in the Development of Children's Thought explores child cognition and conceptual development to present the novel "Central Conceptual Structure" theory. The culmination of a six-year instructional research program, this study examines the idea of "core knowledge" that can be applied to any task, and shows how transforming this core knowledge affects future learning. This book explores this theory in depth, providing extensive support and analysis that will interest anyone involved in child development, cognitive science, or educational psychology.

ABOUT THE AUTHOR

Robbie Case and Yukari Okamoto are the authors of The Role of Central Conceptual Structures in the Development of Children's Thought, published by Wiley.