DESCRIPTION

Martin Herbert's latest book provides an interesting and informative account of the child's journey from the womb to the world outside, through childhood and into adolescence. It is based on the belief that it is vital for those training to work with children who have problems to understand what is typical or atypical in children's development. Herbert deliberately links developmental and clinical psychology approaches in order to help readers connect their theoretical understanding of the physical and psychological problems of childhood with the practicalities of assessment, rehabilitation and treatment.

'Although many have attempted to write a developmentally based book on child and adolescent behavior problems, few have achieved this lofty and elusive goal. Professor Herbert does so, however. He nicely bridges the gap or, some would say, chasm between developmental psychology, educational psychology, and clinical child and adolescent psychology.' Thomas H. Ollendick, PhD, University Distinguished Professor, Virginia Tech

ABOUT THE AUTHOR

Martin Herbert is Honorary Consultant Clinical Psychologist at the Royal and Devon Exeter Health Care Trust and Emeritus Professor of Clinical Psychology at the University of Exeter.
FEATURES

• This text provides an interesting and informative account of the child's journey from the womb to the world outside, through childhood and adolescent experiences to young adulthood.

• The first half of the book, discussing normal patterns of growth and development, is cross-referenced to equivalent chapters in the second half, discussing atypical conditions. These connections serve to emphasise the continuities between, and similarities of, children with typical and atypical problems.

• Among the disabilities covered are:

  • Pervasive developmental disorders
  • Genetic disorders
  • Physical impairments
  • Learning difficulties
  • Brain damage
  • Emotional and behavioural disorders
  • Personality disorders
  • Psychiatric problems

• Helps readers connect their theoretical understanding of the problems of childhood with the practicalities of assessment and diagnosis required for effective rehabilitation and treatment.