DESCRIPTION

Society is rapidly changing its expectations of professionals in all arenas. In this book we focus on changing patterns of professional practice in health, education and the creative arts. In each of these areas professional practice care is undergoing major reform in a complex and rapidly changing environment.

This multi-authored text explores professional practice in four key dimensions: doing, knowing, being and becoming. These concepts have been chosen to represent professional practice as much more than applying learned knowledge in practice situations. The authors present professional practice as a lived and dynamic experience as well as a process, a service for (and with) others, and a way of being and behaving. The text explores the essential unity of knowledge and practice, through discourse, narrative, imagery and critical debate.

This is a book for all those seeking to learn and to improve practice.

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FEATURES

* encourages reflective, visionary, innovative and creative practice
* removes practice boundaries
* provides new perspectives for the analysis of professional practice as well as practical strategies for professional development
* includes internationally recognised authors from the fields of education, health sciences and the creative arts
* reflects the cutting edge of thinking on professional practice

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