DESCRIPTION

From the earliest contributions of Native Americans in the colonial period to the workforce preparation crisis in the 1980s, this book explores the patterns, themes, and changing ideologies of learning and education in adulthood.

ABOUT THE AUTHOR

HAROLD W. STUBBLEFIELD is professor of adult education at the Virginia Polytechnic Institute and State University. A winner of the 1988 Imogene Okes Award for Outstanding Research in Adult Education, he has been chair of the Commission of Professors of Adult Education and a consulting editor of Adult Education Quarterly.

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