



# Measuring Up: Standards, Assessment, and School Reform

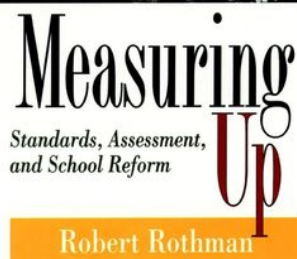
Robert Rothman

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## DESCRIPTION

"The question that dismays all teachers and ought to concern every parent because of what it reveals about what school can do to a child's curiosity -- 'Will this be on the test?' -- will never be answered again in the same way. Bob Rothman offers a rich and compelling account of the unfolding revolution in testing in America's schools."

-- Richard P. Mills, Vermont commissioner of education

An award-winning journalist, Rothman cuts through the assessment debate -- a debate often characterized by misrepresentations and jargon -- to offer a highly accessible examination of the shift in thinking about testing. He underscores that any change must begin with the end: what we want students to know and be able to do. Such changes demand a new way of knowing what students can achieve -- and a system that enables them to achieve.

## ABOUT THE AUTHOR

ROBERT ROTHMAN is a senior associate at the National Alliance for Restructuring Education. As an associate editor for Education Week, he covered a broad range of national, state, and local education issues. Rothman also spent a year as a visiting researcher at the Center for Research Evaluation, Standards, and Student Testing at the University of California, Los Angeles Graduate School of Education.

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