DESCRIPTION

This creative and pioneering book adapts and extends the transformation theory of adult learning to the professional development of adult educators. Well written and easy to read, with many examples, this volume is highly recommended.

—Jack Mezirow, emeritus professor of adult education, Teachers College, Columbia University

ABOUT THE AUTHOR

PATRICIA CRANTON is professor of education and director of instructional development at Brock University in Ontario, Canada. She has received awards, including selection as a Distinguished Scholar at Brock University in 1991 and, in 1993, both the Ontario Confederation of University Faculty Association’s Teaching Award and the Lieutenant Governor’s Laurel Award for teaching excellence. Her previous books include Understanding and Promoting Transformative Learning (Jossey-Bass, 1994).