DESCRIPTION

This is the long-awaited second volume of Pascarella and Terenzini's 1991 award-winning review of the research on the impacts of college on students. The authors review their earlier findings and then synthesize what has been learned since 1990 about college's influences on students' learning. The book also discusses the implications of the findings for research, practice, and public policy. This authoritative and comprehensive analysis of the literature on college-impact is required reading for anyone interested in higher education practice, policy, and promise—faculty, administrators, researchers, policy analysts, and decision-makers at every level.

ABOUT THE AUTHOR

Ernest T. Pascarella is the Mary Louise Petersen Professor of Higher Education at the University of Iowa. He has received numerous awards for his research from national professional and scholarly associations. In 2003 he received the Howard R. Bowen Distinguished Career Award from the Association for the Study of Higher Education.

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