DESCRIPTION

Sponsored by the National Academy of Education's Commission on the Improvement of Education Research

It has been a decade since the National Academy of Education last issued a review of education research. This new volume arrives at a critical time for our nation's schools. More than twenty prominent scholars provide an overview of the tensions, dilemmas, issues, and possibilities that currently characterize education research. They examine the state of education research, discuss how it is changing and where it needs to go, and reveal how the results of research—whether good or bad—have become key drivers of educational policy and practice. This revelation raises important questions about standards for sound research and training for future researchers. Issues in Education Research is a valuable reference for the more than 40,000 college faculty members who study schooling and prepare tomorrow's teachers.

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