The Leadership Paradox: Balancing Logic and Artistry in Schools
Terrence E. Deal, Kent D. Peterson

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DESCRIPTION

"A distinctive, playful, and insightful look at the art and craft of leading a modern-day school."

--Roland S. Barth, educator and author of Improving Schools from Within

"Reality-based cases and concepts worthy of reflection by all who are interested in improving school leadership."

--Linton Deck, director of education and nonprofit applications, Center for Creative Leadership

"Required reading for those who are or aspire to be principals and/or those who prepare, train, or supervise them."

--Laraine Roberts, director of research and development, California School Leadership Academy

Rather than view leadership and management as opposing factions, this book shows how the two ideals can serve as complements in building powerful school culture. The authors share real-life stories and examples of school leaders who have learned to adopt a bifocal approach and integrate the contradictions of their work.
ABOUT THE AUTHOR

TERRENCE E. DEAL is Irving R. Melbo professor of education at the Rossier School, University of Southern California. He is author or coauthor of numerous books, including the best-selling Leading with Soul and The New Corporate Culture. KENT D. PETERSON is professor in the Department of Educational Administration at the University of Wisconsin-Madison and founding director of the Vanderbilt Principals' Institute. He is author or coauthor of several books, including Shaping School Culture.

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