DESCRIPTION

Co-published by Jossey-Bass and the International Reading Association, Improving Comprehension Instruction provides a comprehensive overview of current research, proven methods, and successful applications for designing and delivering effective comprehension instruction in K-12 classrooms across the curriculum. Featuring chapters written by noted experts in literacy, cognition, and teaching methodology, this much-needed volume examines the broad array of strategies that teachers can use to develop comprehension proficiency in all students, even those who have had limited previous success in reading. Each chapter focuses on a particular facet of comprehension, presenting research, model instructional practices, and steps needed to ensure that the instructional innovations are effectively adopted in the classroom. The book also highlights sample lessons, showing how comprehension can be prompted, modeled, or demonstrated by the teacher. Strategies for instructing students from urban at-risk or diverse linguistic backgrounds, for overcoming particular reading problems, and for making effective use of educational technology receive prominent attention.

ABOUT THE AUTHOR

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