DESCRIPTION

In this much needed resource, Maryellen Weimer—one of the nation’s most highly regarded authorities on effective college teaching—offers a comprehensive work on the topic of learner-centered teaching in the college and university classroom. As the author explains, learner-centered teaching focuses attention on what the student is learning, how the student is learning, the conditions under which the student is learning, whether the student is retaining and applying the learning, and how current learning positions the student for future learning. To help educators accomplish the goals of learner-centered teaching, this important book presents the meaning, practice, and ramifications of the learner-centered approach, and how this approach transforms the college classroom environment. Learner-Centered Teaching shows how to tie teaching and curriculum to the process and objectives of learning rather than to the content delivery alone.

ABOUT THE AUTHOR

Maryellen Weimer is associate professor of teaching and learning at the Berks- Lehigh Valley College of the Pennsylvania State University and is editor-in-chief of The Teaching Professor newsletter. She has author and coauthored numerous books including Teaching on Solid Ground: Using Scholarship to Improve Practice and Improving College Teaching: Strategies for Developing Instructional Effectiveness both from Jossey-Bass.
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