DESCRIPTION

In *From High School to College* educational policy experts Michael W. Kirst, Andrea Venezia, and their contributors reveal why so many students are entering college unprepared for college level work and often unable to complete a degree. This important book presents the findings of the Bridge Project—a major national research study conducted by Stanford University and funded by The Pew Charitable Trusts and the U.S. Department of Education. The researchers examined the fit between what high schools were doing to prepare students for college admissions and course work, and what colleges considered when admitting and placing incoming freshman. Based on hundreds of interviews with teachers and counselors, thousands of surveys with students and parents, and a thorough examination of the policies and practices in California, Georgia, Illinois, Maryland, Oregon, and Texas, *From High School to College* offers recommendations for bridging the gap between high school and college and for improving college admission and graduation rates.

ABOUT THE AUTHOR

Michael W. Kirst is professor of education and business administration at Stanford University. He is a prolific author and the co-director of Policy Analysis for California Education, a California state education policy research group funded by the Hewlett Foundation. He is a member of the management and research staff of the Consortium for Policy Research in Education.
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